

# St. Joseph's College

SPRING 2007

## MAGAZINE

### The Nursing

# CRISIS

In 13 years  
America's  
nursing shortage  
will approach  
one million.

This time there's  
no quick fix.



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Spring



**W**hen I start to moan and groan about what is going wrong in our world, the person who knows me best always responds by asking, "Yes, but what about all the things that are going right?" I want to scream when this happens (Pollyanna I am not), but deep inside I know that he is on to something. And most times I don't have to look far to witness acts of compassion and kindness that restore my faith in the goodness we humans are capable of, even as the wars rage, Mother Earth winces and the size of one's fundraising coffers may dictate who the next president of our nation will be.

I had one of those "faith restoring" moments when I read Meg Ginnetty's story, "Responding to the Call," which appears in this issue. Meg writes about some of the things that are going remarkably right, right here in the St. Joseph's College community. Consider, for example, the fact that three groups of several dozen St. Joseph's students opted for what is known as "alternative spring breaks" this year, spending their time off from class helping others, strangers at that. One group lived in tents for the week while restoring homes in still-devastated New Orleans. Another was off to Tampa, FL, where they participated in a Habitat for Humanity build, making the dream of home ownership a reality for a low-income family. And still another group travelled to Nicaragua to construct a one-room day care center and playground for children in the impoverished community of Sutiaba.

Service is hardly a new phenomenon at St. Joseph's; indeed it is one of the five qualities that the College seeks to instill in each of its graduates, as outlined in the SJC mission statement. Freshmen are exposed to this idea very early on, when they are asked to fulfill the community service component required for graduation. But a new enthusiasm for and embracing of civic responsibility has arisen at both campuses since the fall of 2004, when College

President S. Elizabeth Hill shared her "bold new vision" of an environment that would inspire students to take a greater role in public life and become more "engaged and effective citizens and leaders."

The growing number of service learning courses—which link community engagement with the academic curriculum—is another example of how students and faculty are responding to S. Elizabeth's challenge. St. Joseph's students are no strangers to community service, but what makes these courses different is their reflective dimension, which takes the actual service one giant step further. It is a wonderful thing to build a playground for children in one of the poorest countries in the world. But it is another thing altogether to wonder why such poverty exists while nations like our own have so much.

One person at a time, one project at a time, one small college doing its part, and who knows what can happen? American cultural anthropologist Margaret Mead's famous quote urges us on: "Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

*Susan Kane*

Susan Kane  
Editor in Chief



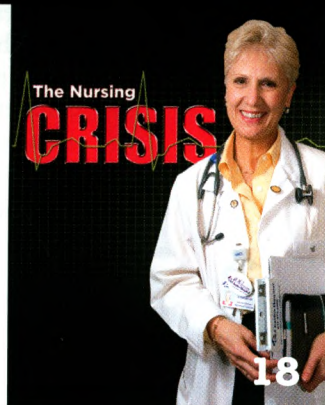


# St. Joseph's College

## MAGAZINE

SPRING 2007

Vol. 5 No. 2



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*On the cover: SJC alumna Joan Grothmann, B.S.N. '02, is a clinical nursing educator at St. Charles Hospital. She will receive her M.S.N. from St. Joe's in 2009.*

Photo by William Baker

Spring 2007



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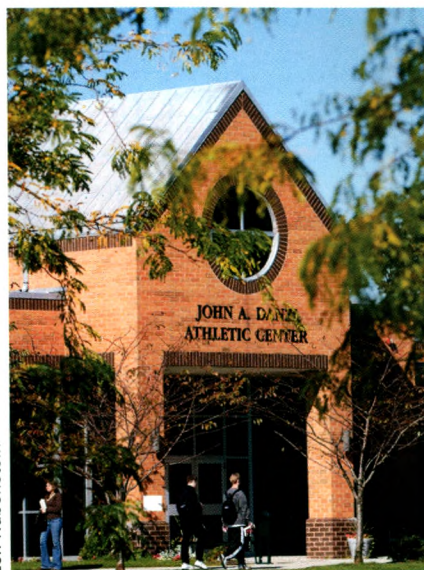
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## Danzi Athletic Center turns 10



Len Rubenstein

This year marks the 10th anniversary of the 48,250-square-foot John A. Danzi Athletic Center on the Long Island Campus.

Opened in April 1997, the Athletic Center houses a 25-yard swimming pool, a strength training room, a cardio room, an aerobics studio, volleyball courts, an elevated track and basketball courts for

the College's students, staff, alumni and faculty. Since then, the Center has seen the number of athletic teams grow from 10 to 18, club use has tripled, more weight and cardio equipment has been added and the number of total visitors per year has more than doubled.

A variety of competitions, races and recreational activities took place during the week of April 23 to celebrate the Center's anniversary, including weight lifting, swimming, golf putting, table tennis, a softball throw, a one-mile run, obstacle course and a fundraiser to benefit the Dion Arroyo Memorial Scholarship.

"Like our Eagles mascot, our 11 full-time and 40 part-time/work study staff members soar together to keep the building running efficiently and successfully," said Facilities Manager Priscilla Castellano '93. "We look forward to seeing even more SJC staff, faculty, students and alumni in the Danzi Center maintaining or improving their health in the months to come."

— Gonzalez

## Dillon students 'paint like Pollack'

At the Dillon Center on St. Joseph's Brooklyn Campus, children ages 3–5 are exposed to the wonder of learning in an environment that enables them to express their feelings and ideas. According to kindergarten teacher S. Patricia Dittmer, one of the most effective ways to get children to express themselves is through art. "Art gives the children an opportunity to create, critique, foster self-esteem and have fun," she explained.

This fall, S. Pat saw a young boy hesitant to explore painting during art class. To encourage him, she said, "I told him that I knew he was an artist. He thrust his head back and stated, 'Like Jackson Pol-

lack!'" In response, S. Pat gathered material on the life and art of Pollack to share with her students. "They were so inquisitive," she said. "They especially enjoyed the time we rolled out the tarps and let them paint like Pollack."

This experience led to a trip to the Metropolitan Museum of Art, where the students viewed Pollack's *Autumn Rhythm* and other works. Whereas most kindergarten students are finger painting, the youngsters at the Dillon Center studied a modern artist, went to the Met and produced Pollack-like creations.

— Banach



Don Hamerman



## Event raises funds for young AIDS victims



**T**he Dean's Office, Dean's Service Circle and Theatrical Operations Staff at the L.I. Campus co-organized an effort to raise awareness of the AIDS epidemic plaguing South Africa called Keep a Child Alive Day on March 15.

Keep A Child Alive is a non-profit organization that provides lifesaving AIDS medicines directly to children and families with HIV/AIDS who can't afford essential treatment and care. The organization brings attention to the already 25 million South African children killed by AIDS and the millions more who are threatened and orphaned by the disease.

Campus events included performances by Irish step dancers, the Blue Point Elementary School, the SJC Dance Club and Step Squad and the College's own L. I. Idol 2006 contender Kaliah Greene. Shannon O'Neill from the School of P&GS talked about her own experiences during a recent trip to South Africa. Evening activities included a Wednesday Murder Mystery show.

All proceeds went to funding antiretroviral treatment and health services for children and families afflicted by AIDS in sub-Saharan Africa.

— Gonzalez

## Two new minors approved

**T**he faculty unanimously approved a minor in women's studies and a minor in religious studies, both of which are now available in Brooklyn and on Long Island. Each requires 18 credits to complete.

The women's studies minor includes three core courses—The Psychology of Women, Women and Philosophy and The Sociology of Gender—and nine additional credits from among a current selection of art, religious studies, psychology and philosophy courses. A major goal of the program is to examine the nature and role of gender in individual and societal experiences as well the whole “realm of gender issues” that arise in education, business and other professions, explained Dr. Wendy Turgeon.

Dr. Turgeon, who teaches philosophy, developed the minor with Dr. Diane Sherlip (psychology) and

Dr. Veronica Manlow (sociology).

The religious studies minor is designed for students with an interest in the subject who—along with their major—wish to develop an additional area of competence or build a foundation for graduate work in religious studies or theology. According to Dept. of Religious Studies Chair Dr. Thomas Petriano, the program is also helpful for students who want to teach in a religiously affiliated school or work in a church-based ministry.

Students minoring in religious studies must take Encountering God in the Faith and The Quest for God as well as 15 other credits—nine of which must be above the 100 level—offered by the department. Dr. Petriano said there has been “a strong student interest in and enthusiasm for” the new program.

— Kane



Christine Mullaney

Dr. Wendy Turgeon teaches a class on *The Psychology of Women*, one of the three cores required for the new women's studies minor.

## Russian, Arabic added to language offerings

**S**tudents at the Long Island Campus can now take beginning courses in Russian and Arabic in addition to Italian, Spanish and French. According to Assistant Professor of Spanish and Dept. of Modern Languages Associate Chair Antoinette Hertel, student

interest prompted the introduction of the two new languages this past fall, and enrollment has been encouraging.

“As a modern languages department, we wanted to strengthen the diversity of our offerings,” in part because of the “cultural value” of

exposing students to “new ways of thinking and new contexts for the words of languages,” Prof. Hertel said.

Currently, the department offers one major—Spanish—which has grown in popularity since it first debuted on Long Island in 2005.

— Kane



## Visiting Fellow recalls Dr. Martin Luther King, Jr.

**I**n a lecture he called “more a personal testimony than an intellectual exercise,” Woodrow Wilson Visiting Fellow John Maguire regaled and informed a capacity audience on the L. I. Campus with stories of the life and philosophy of Dr. Martin Luther King, Jr.

Dr. Maguire was a 19-year-old college student when he met the 21-year-old King on a weekend retreat. They were assigned as roommates, thus beginning a close friendship that lasted until Dr. King’s assassination on April 4, 1968.

It was Dr. King’s “transformed vision” that makes him “indisputably the country’s most important social philosopher and visionary of the last 100 years,” Dr. Maguire said. He traced this transformation—Dr.

King already had won the Nobel Peace Prize—to the 1965 Watts riots in Los Angeles that left 35 people dead.

Dr. King traveled to Watts, but LA’s youth did not know who he was and jeered him when he advocated nonviolent action. He saw for the first time

“the desperation of our youth . . . in our dying cities, victims of violence, stunted by poverty and, through television, seduced by materialism.” According to Dr. Maguire, this marked the beginning of Dr. King’s conviction that “poverty . . . was not the only economic malady, that the dark side of poverty is obsessive materialism. He never relented on the unacceptability of poverty, but he began to see the complexity of it.”

Vietnam completed this transformation. By 1967, Dr. Maguire said, the problems of “racism, economic exploitation and war were all tied together for [Dr King], the triplets of evil.” In a seminal speech given the year before his murder, Dr. King declared, “My heart is broken because my America has become the biggest purveyor of violence in the world.”

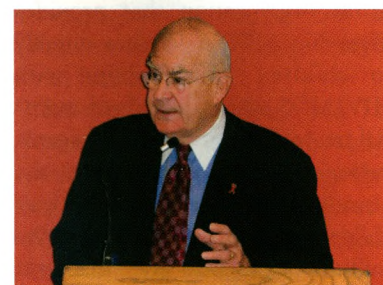
Dr. King repudiated American upward mobility, charging that “the lifestyles and comforts of this country’s middle class are being achieved at the expense of the third world . . . and in our own souls.”

His view, Dr. Maguire explained, “had now moved international. That’s why there was almost a sigh of relief



Photos by Claudia Mirzaali

*Lillian Maguire met with student teachers at both campuses.*



*John Maguire lectures at the Long Island Campus.*

among his closest associates when he was murdered.” They thought that Dr. King’s “preoccupation with the war was standing in the way of new opportunities for blacks . . .”

For 28 years, Dr. Maguire served as a university president, retiring in 1998. He is currently a senior fellow in the Institute for Democratic Renewal in Claremont Graduate University’s School of Politics and Economics and a senior consultant to Project Change.

Dr. Maguire and his wife, Lillian Maguire—a former teacher and children’s advocate who now chairs the Claremont Youth Partnership and serves as VP of the Children’s Advocacy Center—were this year’s Woodrow Wilson Visiting Fellows. The couple met with students and faculty, in addition to delivering lectures at both campuses during the week of Feb. 26.

—Mullaney





## Alumnus named SJC trustee

**C**hristopher Carroll, a 1988 alumnus of St. Joseph's, has been elected to the College's Board of Trustees.

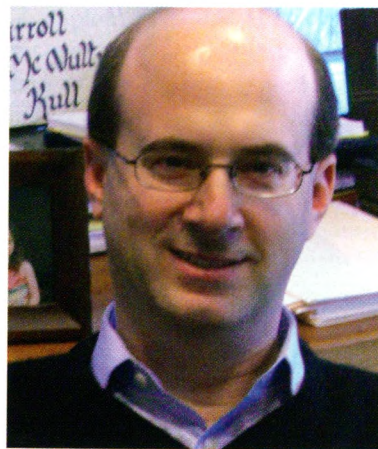
"The College is proud to welcome an active and distinguished alumnus such as Chris to join its leadership," said S. Elizabeth Hill, president of St. Joseph's. "As we continue to grow our enrollment and programs on both of our campuses, we look forward to the guidance that Mr. Carroll will offer the College."

Chris Carroll is a practicing attorney and one of the founding members of Carroll, McNulty and Kull L.L.C., a law firm of over 30 lawyers with offices in New York and New Jersey. Along with firm management, Mr. Carroll has extensive experience in resolving—through litigation or alternative dispute reso-

lution mechanisms—insurance coverage disputes, including those involving environmental, toxic tort, asbestos, construction, advertising liability, products, property, automobile and employment issues.

Before co-founding Carroll, McNulty and Kull, Chris served as an associate and partner at several prestigious law firms in the New York Metropolitan area. Due to his considerable experience in litigation involving issues related to insurance, commercial and environmental disputes, he was recently elected to the Federation of Defense and Corporate Counsel. In addition, Chris is AV-rated by *Martindale-Hubbell* and is on the advisory board of *Insurance Law & Litigation Week*.

A magna cum laude graduate of St. Joseph's, Chris earned his law



degree from St. John's University in 1991. Active in the community, Chris also serves on the Board of Directors for Freedom House, an organization that assists families with parents who are chemically dependent. He resides in Morristown, NJ, and has two daughters, Marley, 8, and Anabel, 5.

— Banach

## College welcomes speakers to 91st commencement

**P**atrick J. Foye, chairman of the Empire State Development Corp./Downstate, and S. Elizabeth Mullane, C.S.J., M.S.N., director of medical and specialized services for St. Vincent's Services, will address graduates of the Long Island and Brooklyn campuses during SJC's 91st commencement exercises.

Mr. Foye, who recently joined New York State government after a distinguished career in law, business and the nonprofit sector, will deliver the keynote address to Long Island graduates at their May 29 commencement in the Nassau Coliseum. He will be awarded an honorary Doctor of Laws degree.

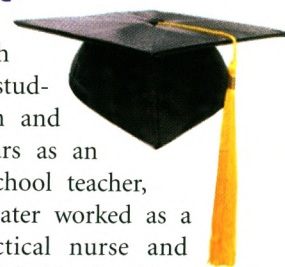
S. Elizabeth Mullane will address Brooklyn's School of Arts and Sciences at its June 1 ceremony on the campus mall. She will receive

an honorary Doctor of Humane Letters degree. At presstime, the College had not yet announced a speaker for the May 31 Brooklyn School of Professional and Graduate Studies commencement.

Mr. Foye revitalized United Way of Long Island by running it like a for-profit business, serving as its president and chief executive officer for three years immediately before joining the state. Previously he was executive vice president of Apartment Investment & Management Co., a real estate investment trust, and before that a merger and acquisitions partner of the law firm Skadden, Arps, Slate, Meagher & Flom. A graduate of Fordham University and Fordham Law School, Mr. Foye is the son of Irish immigrants and the first in his family to attend college.

Although she initially studied education and spent six years as an elementary school teacher, S. Elizabeth later worked as a licensed practical nurse and earned her B.S. in Nursing from Molloy College, eventually adding an M.S.N. in Administration from Hunter-Bellevue. She is certified in HIV nursing and has implemented and administered a variety of care programs for HIV-positive patients and their families, including specialized foster care for children with the disease. She has received numerous awards from nursing and HIV care organizations, and in 2006 she was presented with the Outstanding 100 Irish Americans Award.

— Mullaney





# FACULTY & STAFF **notes**

Compiled by Claudia Mirzaali



Dominic Romeo

Dr. Renee White-Clark

## CHILD STUDY

**S. Mary Ann Cashin** was inducted into the Hall of Fame at the Academy of St. Joseph's on the occasion of its 150th anniversary. S. Mary Ann was principal of the elementary division and later campus minister.

**Edgar Daniels** reported that his National Board Certification, the highest credential in the teaching profession, was renewed for another 10 years.

**Dr. Alice Ryan** and colleagues presented an interactive dialogue on "Problem-based learning in three levels of teacher education: Using authentic experiences to construct knowledge," at the annual meeting of the American Assoc. of Colleges for Teacher Education.

**Dr. Joan Silver** presented workshops to NYC-area Hebrew Schools on the topic of inclusion.

**Dr. Renee White-Clark** chaired a concurrent session at the Hawaii International Conference on Education. Her paper, "African Roots and the Literacy Instruction of

Today's African-American Students," was published in the peer-reviewed conference proceedings.

## ENGLISH

**Dr. Peter Mascuch** presented a paper, "CHINATOWN and Beyond: Reconsidering Genre Revisionism in the Neo-Noir Detective Films of the 60s and 70s," at the annual conference of the Mid-Atlantic Popular American Culture Association.

**Dr. Paul Patterson** presented a paper, "Chaucer and the Puritans: Reshaping the 'Medieval' in Early Modern England" at the Modern Language Conference.

## GENERAL STUDIES

**Dr. Fred Keating** was included in *Who's Who Among America's Teachers* for the third consecutive year.

## GRADUATE MANAGEMENT STUDIES

**Robert Nobile, J.D.**, wrote the following books: *Guide to Employee Handbooks*, 19th edition, 2006; *Guide to HR Policies and Procedures Manuals*, 16th edition, 2006; *Essential Facts of Employment*, 12th edition, 2006; and *The HR Guide*, 2007 edition. He also authored articles in *HR Advisor* and in *American Staffing Association*.

**Diane Pfadenhauer** was elected VP of the Board of Trustees of the L.I. Chapter of Turnaround Management Assoc. She also presented a talk, "Internal Investigations of Alleged Sexual Misconduct in the Workplace: Pitfalls and Strategies," to the NYS Bar Assoc. and wrote "Dispute Resolution Programs: Design Considerations and Alternatives," for the *Human Resources Advisor Journal*.

## HISTORY

**Dr. Seth Armus** authored *French Anti-Americanism, 1930-1948: Crit-*

*ical Moments in a Complex History*, in which he analyzes the work of French writers and explores anti-Semitism and its ties to anti-Americanism. In January Dr. Armus spoke at the University of Trier in Germany about his research concerning the German occupation of France in the 1940s, the subject of a future book.

**Dr. Heather Barry** is preparing a camera-ready copy of her manuscript, *A 'Dress Rehearsal' for Revolution: John Trenchard and Thomas Gordon's Works in Eighteenth Century British America*.

**Dr. Jana Lipman** received her Ph.D. from Yale University in December 2006; her dissertation was entitled "Guantanamo: A Working Class History between Empire and Revolution, 1939-1979." Dr. Lipman presented her research at the U.S. Merchant Marine Academy and at the Univ. of Wisconsin conference, "Transitions & Transformations in the U.S. Imperial State."

## MODERN LANGUAGES

**Dr. Patricio Hernandez** (Spanish) filmed a documentary about local Chilean rappers from Santiago de



Claudia Mirzaali

Dr. Seth Armus





Dr. Maria Montoya

Chile. The project focuses on the influences of U.S. popular culture in Chile and how the socio-political context of Chile transforms this sound into protest music.

**Dr. Maria Montoya** (Chair) traveled to Alicante, Spain, to complete a survey on perceptions of the Euro and the Spanish economy. The results were presented in a panel at the Eastern Economic Association Conference. Dr. Montoya also published an article, "El cine en los relatos vanguardistas de Francisco Ayala," in *Hispania*.

## PSYCHOLOGY

**Dr. Dominique Treboux** co-presented a paper, "Adult Attachment Security, Marital Behavior, Psychiatric and Trauma Risk Status: Predicting Mothers' Behavior with Preschoolers," to the Society for Research in Child Development.

## PHILOSOPHY

**Dr. Stan Nevins'** talk at St. Mary's University, "The Call of the Other: A Levinasian Approach to Vocation," will be published as a chapter in the book, *Doing More With Life:*

*Connecting Christian Higher Education to a Call to Service.*

## SCIENCE

**Dr. Michael Hanophy** (Biology) was elected state secretary for the Science Teachers Association of New York State, New York's oldest professional organization of science educators. Dr. Hanophy serves on STANY's executive committee.

## SECONDARY EDUCATION

**Dr. Ed Vinski** received his Ph.D. in Educational Psychology from the Graduate Center of the City University of New York.

## SOCIAL SCIENCES

**Dr. William Bengston** (Human Relations) published two articles in the *Journal of Alternative and Complementary Medicine*.

**Dr. Raymond D'Angelo** (Chair) co-authored the sixth edition of the textbook, *Taking Sides: Clashing Views in Race and Ethnicity*, a series of debates on issues such as race, immigration and multiculturalism.

**Dr. Veronica Manlow** (Sociology) wrote *Designing Clothes: Culture and Organization of the Fashion Industry*. To further her research on "Designer Logos as Practice and Performance," Dr. Manlow will conduct college focus groups to determine why students wear clothing with visible logos.

**Dr. Barbara Morrell** (Criminal Justice) presented a paper as part of a panel on "Criminal Justice Reports: Expanding the Horizons of Empirical Research" at the annual conference of the American Society of Criminology.

## SPEECH

## COMMUNICATION

**Rev. John Gilvey, Ph.D.**, is presenting his DVD lecture series on Gower

Champion, "The Broadway Magic of Gower Champion, Master Craftsman of the American Musical," at college theater arts departments.

**Dr. Dorothy Kelly** wrote a chapter, "Parenting the Child with Auditory Processing Disorder: A Dynamic and Challenging Role," to be included in the textbook, *Auditory Processing Disorders: Management and Treatment*.

**Patricia Posthauser** attended classes at the National Communication Association's Convention in preparation of new SJC courses to be offered.

**S. Grace Rowland, Ph.D.**, was honored by Smith Haven Ministries, an interfaith organization serving the needs of Suffolk County families and children.

## ADMINISTRATION AND STAFF

**Lichele Abear** was named director of academic computing for the College. The IT Department also welcomed **Dan O'Rourke** as a Smart Classroom specialist.

**Kirill Alekseyev** is the new assistant facilities manager at the Danzi Athletic Center.

**Dr. William Meng**, head cataloger of the McEntegart Hall Library, has been named interim director. Dr. Meng was one of 10 grant recipients selected to attend the Endeavor Information Systems 2007 EndUser Meeting.

The McEntegart Hall Library welcomes **Michele Labella** as instruction and acquisition librarian.

The Office of Institutional Advancement welcomes **Maria Stone LaSpina** as graphic designer. ■



## Honors students visit Washington during intersession



**S**tudents from the Long Island Campus Honors Program toured the White House, the Capitol and other sites during an intersession trip to Washington, DC, in January. The group of 20 sophomores was

accompanied by Assistant Professor of Philosophy Wendy Turgeon, Assistant to the President for Special Projects Doris Stratmann, Provost S. Loretta McGrann and SJC President S. Elizabeth Hill.

The trip was part of the capstone course that is the final requirement of the three-semester Honors Program. A highlight of the five-day visit was the opportunity to be in the House gallery while the House was in session debating the minimum wage.

The students also had the chance to meet with Long Island Congressman Timothy Bishop, whose office arranged the White House tour, and to do some sight-seeing on their own. "They were good explorers and independent learners," Dr. Turgeon said.

"The week I spent in Washington is one of the most memorable weeks I will take away from St. Joseph's," student Kim Lacci wrote in an e-mail message thanking Dr. Turgeon and Prof. Stratmann. "I was never one to be interested in political science, but after that week I just want to keep learning. . . . It really helped me grow as a student and as a person." ■

## Students participate in national Haitian conference

**T**wenty-six SJC students attended the 10th annual National Haitian Student Conference in March, joining about 1,000 other students and professionals from throughout the U.S. at Pennsylvania State University for the three-day event. The trip—organized by Kean Hawker and Christy Jean of the Office of Student Life and chaperoned by Ms. Jean and Associate Director of Admissions Michael Learmond—was the second such event for SJC. In October, 16 Brook-

lyn students attended MIT's Caribbean Students' Conference; nearly all of these students also participated in March.

"The conference will facilitate an outlet for students to learn outside perspectives," Ms. Hawker said before the trip. "They will realize that they are not alone; they share their background with a vast number of people."

The conference, this year titled "The Haitian Renaissance: Where We Came From, Where We Are,

Where We're Going," focused on HIV/AIDS and money management issues from a Caribbean perspective, with a special focus on women's concerns. A basketball tournament and a "Haitian Idol" competition were other highlights.

Ms. Hawker hopes students will share what they've learned with others. "There are many differences among the students at St. Joseph's College," she said, "but they all share commonalities." ■



## Future teacher is color guard champ



**H**er bumper sticker reads “Got Silk?” This cryptic question would be no mystery to former high school color guard champion Kristina Junge, a child study major. For those unfamiliar with this art form, Kristina explains that while a marching band is creating different shapes on a field, the color guard is busy enhancing the artistic effect through elaborate choreography and the precision spinning and tossing of 6-foot-long flag poles,

39-inch-long sabers and authentic army rifles.

Since transferring to St. Joe’s in her sophomore year, Kristina has served as color guard instructor to her alma mater, Copiague High School, leading the team to two championship titles at New York State’s prestigious Field Band Conference. She recently was named Copiague Middle School’s color guard advisor.

The practice schedule is intense and Kristina is on the road most weekends for competitions. This, coupled with her classes and 90 hours of child study observation, make for very full but satisfying weeks.

“I definitely hope to teach in an elementary school and stay involved in color guard,” Kristina said, praising St. Joseph’s Child Study Department. “[St. Joe’s] is the only school I would have come home for.” ■

## Student lobbyists head to Albany

**S**tudents from both campuses traveled to Albany on Feb. 13 to participate in the Commission of Independent Colleges and Universities (CICU) Lobby Day. The annual event encourages students to become educated activists regarding issues that affect their ability to earn a college degree. This year, CICU focused on financial aid programs such as the Tuition Assistance Program (TAP) and the Higher Education Opportunity Program (HEOP).

After receiving an overview of these issues, the SJC students met with elected officials from their home districts, expressing their opinion about the affordability of college and the need for additional state funding. “Lobby Day was a great opportunity,” said student Gurjit Singh. “It gave me a chance to speak my concerns and make them heard to our elected officials.” ■

## Duo inspires ‘dancing in the aisles’

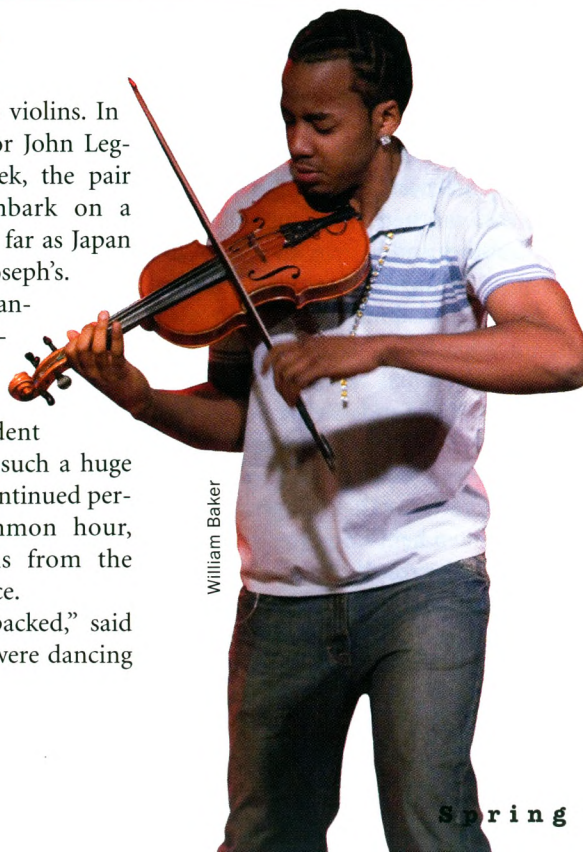
**B**etween gigs at the Apollo Theater and appearances on *The Tonight Show* and *Ellen*, the popular violin duo Nuttin’ But Stringz performed at the Brooklyn Campus on Feb. 15. Part of the Office of Student Life’s “East Meets West” initiative to unite the College’s two campuses, the common hour event in the auditorium was well attended by both students in Brooklyn as well as those bussed from Long Island.

Teenage brothers Damien and Tourie Escobar released their first album as Nuttin’ But Stringz in October, and have quickly gained notoriety for their unique blend of classical music, jazz, R&B and hip

hop, all played on two violins. In addition to opening for John Legend the following week, the pair was preparing to embark on a world tour reaching as far as Japan when they visited St. Joseph’s.

The SJC event, organized by Dean of Students Dr. Susan Hudec and Associate Director of Multicultural Student Life Christy Jean, was such a huge hit that the brothers continued performing beyond common hour, even taking questions from the mostly student audience.

“The place was packed,” said Dr. Hudec. “Students were dancing in the aisles.” ■



William Baker



## Honoring a special woman and the nursing profession

by Margaret McDermott Roberts '67

**I**n October 2006, the Margaret Welch McDermott Scholarship Fund was established at St. Joseph's to provide support for nursing students in honor of my mother, Margaret Welch McDermott.

As a young woman, Margaret had enrolled in nursing school in 1931. Her sister and brothers recall it as an exciting time for Margaret, one well suited to her skills. As the oldest girl in a farm family in which 10 of the children survived, she was often called upon to nurture her siblings. Her mother, also Margaret, died of pneumonia in 1932 after giving birth. Margaret had to leave nursing school and return to the farm where her six younger siblings needed her care and protection. Continuing her education was not an option for her.

But the nursing spirit never left Margaret. As a wife and mother, she cared for her own two children. After she was widowed, she often took jobs caring for new babies and their mothers. Career women were marrying later, and she mothered or nursed both mother and baby, work she loved.

Yet for all her practical down-home wisdom, she was an avid reader with a keen interest in civic events. She stayed current politically and was active in her church. Among other things, she followed the events brought about by Vatican II; change did not frighten her.

We created this scholarship to honor Margaret, her memory and



the life she might have led, but also to pay homage to "nurses we have known" and the nursing profession. We have encountered many amazing nurses, people who could hold a patient's hand at 3 a.m. and deal with difficult administrative issues later that same day. They did both with focus and grace.

We chose St. Joseph's because of my experience with the educa-

tional excellence of the College programs. The College's motto, "To be, not to seem," aptly describes Margaret, who was often referred to as "down to earth," a "real person."

By creating the Margaret Welch McDermott Scholarship, we honor Margaret, the nursing profession and the quality of education that St. Joseph's provides. ■



## St. Joseph's College Fund Update



**T**he St. Joseph's College Fund spring campaign is under way, and once again we thank our alumni. They have always been our biggest supporters, and this year is no exception. Alumni have contributed over \$316,000 to the SJC Fund to date, which brings us to about 65% of our goal of \$500,000. Why not help us hit our mark by making a contribution? As a reminder, to make your gift count for the 2006–07 giving season, we must receive your donation by June 30, 2007.

One of the Fund's yearly traditions is the phonathon. Students come together at both campuses in February to call SJC alumni and ask for donations. Although raising funds

for the College is the phonathon's main goal, there are other benefits. For many students, the event provides them with their first opportunity to speak with alumni and see what a St. Joseph's education has done for others. Oftentimes we hear how graduates share with students their own experiences. Yearly contributions make valuable resources available to our students, but sometimes a good conversation can inspire them to work even harder.

For more information about making a gift to the St. Joseph's College Fund, please contact J.P. Lucero at 718.636.6880 or [jplucero@sjcnj.edu](mailto:jplucero@sjcnj.edu), or visit the College's annual giving page: [www.sjcnj.edu/annualfund](http://www.sjcnj.edu/annualfund). ■



### Consider a gift to SJC from your IRA account

**T**he College wishes to thank all of the donors who took advantage of the Pension Protection Act (PPA) by making gifts directly to St. Joseph's from their Individual Retirement Accounts. Making gifts from IRA funds that would be subject to tax if withdrawn voluntarily or under mandatory withdrawal requirements may be wise for many this year. If you are 70 years of age or older and do not need the additional income, this new legislation allows you to make gifts directly to the College from the required minimum distribution.

The PPA will be effective for the remainder of 2007, but you must act before December 31, 2007. If you are interested in donating to SJC from your IRA, please contact Clare Kehoe at 718.399.8425 or [ckehoe@sjcnj.edu](mailto:ckehoe@sjcnj.edu). Please consult your own financial advisor before making any decision based on this information. ■

### BE PART of ST. JOSEPH'S COLLEGE HISTORY

Commemorate your experience at SJC and support the College Fund by participating in the Buy-A-Brick program. Your personalized brick or paver will become a permanent part of a courtyard on the Long Island Campus in the first phase of the program. To learn more, contact 718.398.4128 or [jplucero@sjcnj.edu](mailto:jplucero@sjcnj.edu).





## Grant funds fitness center in Brooklyn

by Michael Banach



William Baker

**T**hanks to a \$25,000 grant from the Independence Community Foundation, St. Joseph's was able to create a fitness and wellness center on the Brooklyn Campus during the winter break. With funds from this grant, the College purchased a wide range of exercise equipment to provide the entire St. Joseph's community in Brooklyn with a modern, well-equipped workout facility in which they can improve their physical and mental well-being.

In past years, the Foundation has also provided grants for the renovation of the student cafeteria in McEntegart Hall, a student lounge and the science labs, all on the Brooklyn Campus.

Established by the former Independence Community Bank in 1998, the Independence Community Foundation has carried on the bank's legacy of charitable giving in the communities it serves. The mission of the Foundation is to help renew neighborhoods by promoting economic growth, educational attainment and housing development. It provides program and project support to institutions that seek to bolster economic and social development and act as stabilizing forces in their communities.

The Foundation's assets are directed at addressing economic and social inequities and creating additional avenues for educational

and cultural enrichment. Since its inception, the Foundation's grants to community nonprofits, local educational institutions and cultural organizations have given life to that vision and have responded to a broad range of needs and issues identified locally.

St. Joseph's would like to express its sincere appreciation to Marilyn Gelber, executive director, and Toya Williford, program director, for the pivotal roles they played in securing this grant. As always, the College is extremely thankful for the Independence Community Foundation's continued friendship and support. ■



# Why I give...

"St. Joseph's College will always hold a dear place in my heart. I truly enjoyed the experiences that I had while attending St. Joseph's as an undergraduate majoring in accounting and was fortunate enough to earn a full Presidential Scholarship to attend the College. After graduation, I stayed involved by becoming an officer of the Alumni Association and helping out with Homecoming and other events.

***"...It means a lot to me now to give back, knowing how much I was able to take and use in my career and life from my years attending St. Joseph's College."***

"I continue to give to St. Joseph's College so I can help grow their programs and small-town, family-like atmosphere that I remember so well. Giving also enables me to support the scholarship programs that helped me obtain a college education. It means a lot to me now to give back, knowing how much I was able to take and use in my career and life from my years attending St. Joseph's College."

Lisa Martinelli-Bowman, C.P.A.  
Class of 1994  
Accounting Major



You, too, can make a difference by pledging a gift to the St. Joseph's College Fund.

For more information about giving to St. Joseph's College, visit our Web site at [www.sjcny.edu](http://www.sjcny.edu) or contact us at:

The St. Joseph's College Fund  
319 West Roe Blvd.  
Patchogue, NY 11772  
631.447.3396  
[sjcfund@sjcny.edu](mailto:sjcfund@sjcny.edu)



A portrait of an elderly woman with short, wavy brown hair, wearing glasses and a tan coat over a dark turtleneck. She is smiling and looking towards the camera. The background is a warm, brown-toned wall with a wooden door or paneling visible behind her.

# The First De Pre



# Decade of Her Presidency

A Conversation with S. Elizabeth A. Hill, C.S.J.

Interviewed by Susan Kane

*On July 1, 1997, S. Elizabeth A. Hill, C.S.J., became the fifth president of St. Joseph's College, succeeding longtime President S. George Aquin O'Connor, C.S.J., whom she had served as executive assistant for 17 of S. George's 28 years at the helm. As she nears the completion of her 10th year as president, S. Elizabeth spoke with St. Joseph's College Magazine about the accomplishments and challenges of the past decade.*

**Q.** So much has happened in the life of the College since you assumed the role of president. Student enrollment College-wide has grown from 4,174 in 1997 to, as of last fall, 5,380. Full-time faculty has increased by 62%. Technology has been greatly enhanced, with Smart Classrooms replacing traditional classrooms at both campuses. Five new master's degrees and several new majors were introduced. Additional properties were acquired and buildings constructed, the Global Studies program

was expanded and Councils for the Arts were created, as well as an Institute for Civic Engagement. It must be a bit daunting—all this growth in a relatively short period of time.

**A.** In reality, it is the fruit of so many people's good work. There has been a concerted commitment to bring the College to the highest level that we can. The heart of the matter of course is the faculty growth. Not only do our faculty have good credentials, but they really put the

students first. Even as we've grown, I believe that we have never lost that student-centeredness that is at the core of our mission. Yes, it is daunting sometimes when you look at it in the larger sense, but day by day, fortunately we don't get the sense of being overwhelmed. Everything hasn't been perfect or easy, but you pick yourself up if you've been disappointed or made a mistake along the line and you try to use that knowledge so as not to make the same mistakes again.



Q. I'm remembering a comment S. George made recently—something about how when you encounter a hurdle, you find a way over it

and carry on. She attributed that persistence to the spirit of the Sisters of St. Joseph, the founders of the College.

A. That certainly is part of the legacy that they handed down to us—that sense that number one, this is very, very important work and we're blessed and fortunate to be able to do it. It takes a full investment of time, talent, heart, spirit and energy, and I think everybody here gives that at every level. Our trustees have very much bought into this sense that this is an enterprise that is valuable and worthy of their time, and they are proud to be part of it.

Q. Despite its tremendous growth, the College has managed to maintain that community feeling, that personal attention to its students. You can be pretty sure that the professors here will know you by name and you most definitely won't be in a hall with 500 students taught by a teaching assistant. Other institutions get bigger and then they lose that family-like atmosphere. What's SJC's secret?

A. I don't know what the secret is. Part of it is the Sisters of St. Joseph, and certainly as I said at last year's Planning Day, I am concerned that that spirit which I think has been at the heart of the College will be preserved and passed on when the sisters have long since gone. Not to denigrate any other schools, but there is no reason for St. Joseph's College to exist if it's just like Dowling or Stony Brook or Suffolk. It really has to have some unique quality, and I think that for us it's that centrality of each individual and the respect that we have for each person. I think there is an environment here that is comfortable and challenging and growth-producing. We've had students who prefer a much larger, much more anonymous, much less warm and fuzzy feeling, while other students prosper and find that they have leadership qualities. The same is true of faculty and staff.

Q. You have often referred to the ongoing challenge of remaining rooted in the traditions and original vision of the College while responding to the evolving needs of our students and of the world-at-large—

that balancing act which is inferred in the theme you chose for your inauguration: "The future will emerge from a fruitful dialectic between continuity and change." How has the College met that challenge?

A. Well, I think clearly academic excellence has always been critical and essential and at the heart of the mission. The three things I think we've always done well are to teach, to prepare students for a life of professional success and also for larger service. Those are the areas we look at and ask ourselves, how is this to be lived out today, 91 years after they started this little tiny college? You look at the academic excellence and we're struggling because the level of preparation of students coming to us today is different, and I don't think anybody would be surprised or shocked to hear me say that. We've tried to respond by creating support systems and services that did not exist 10, 15, certainly 30 years ago. The recognition is that the students are academically able and in some cases quite talented, but through no fault of their own, they do not have the background and in some cases they haven't been given the basic skills or tool kit to succeed at the collegiate level. That's what we are trying to do, and we're trying to do it with integrity—not to take students who we really do not think can meet our academic standards, but students who we think have the capacity but need this additional boost and support. That's one very direct thing that we've done.

Q. Anything else?

A. Our emphasis on diversity, encouraging our students to think in larger pictures and to see the world in a more global and embracing manner and scope—frankly, in a sense, to shake them out of their comfort zones, in part through the intellectual discourse in the classroom. There is a poster that the Long Island Association produced about eight years ago that had babies all in academic attire and the tagline was, 'By the year 2020, 87% of the children now in kindergarten will be in careers that do not exist now.' Now we're 13 years away from that, and so the question is, how do we prepare our students to live and succeed in a world that's going to be so different than anything that you or I could ever imagine? I think that diversity—the

acceptance of it, the embracing of it, the glorying in it—is really an essential element of that, as well as global studies. Diversity is near and dear to us but global studies is getting out, seeing what's there, experiencing it and seeing how



With U.S. Senator Hillary Clinton

“Well, I think clearly academic excellence has always been critical and essential and at the heart of the mission.”



With former Congressman Richard Gephardt, who delivered the 2005 Presidential Lecture



Richard Stattery





Packing supplies for victims of Hurricane Katrina with State Senator Marty Golden

Susan Farley



Richard Slattery

because we want our athletes there to join the NCAA. The flip side of all this of course is how big do we want to be? It becomes more difficult to maintain that special quality of the interpersonal. Harvard started small, and I don't think you could consider Harvard to be a warm and fuzzy place. So I'm very conscious of that,

too. That's why we are making a very significant effort in the area of fundraising, and our present emphasis is on estate planning. We are working with a number of our alumni in an effort to encourage them to either put the College in their wills in some significant way or to set up a trust. The donors get a charitable deduction for the then-value of the gift and they have the huge joy of knowing they're making a difference in the life of the college that they love. It's a win-win.

**Q.** You are a very busy person, traveling between the two campuses, attending an endless number of meetings, serving in the community. How do you do it?

**A.** It's funny, I just had to fill out a form for my car for the congregation, and it turns out that I've driven 72,000 miles, and it's a 3-year-old car! That's about 24,000 miles per year! Well, number one, I have been very blessed by God with good health and I don't require a lot of sleep. And I guess the bottom line is that I really love my work. I love the College, I love the people I'm working with, and therefore there's an energy that is self-generating. I feel very blessed and very lucky.

**Q.** You have some great mentors. I'm thinking of S. George and [former Academic VP] S. Mary Florence Burns. I imagine that they are great sources of support.

**A.** They are absolutely incredible. When S. George stepped down—she had been president for 28 years and she was the boss—I said to myself, how is this going to work? I was a little apprehensive, to be quite honest. But she has been unfailingly supportive, interested and involved and never, never

once, intrusive. It has been a great grace. She cares deeply, she will give advice if asked for it, but she is just magnificent in stepping back and giving me the freedom and the encouragement to make changes and to do what we felt was necessary to do. And S. Mary Florence, too. Her area of academics didn't impact on me specifically, but [former Academic VP and current Provost] S. Loretta McGrann has had a similar relationship with her.

**Q.** If you were to deliver a State of the College address, what would you stress?

**A.** I think I would emphasize the excellence of our academic programs, and the great pride that I take in going out into the community . . . and hearing such positive comments about the quality and caliber of our alumni and of our programs. I would also emphasize the need for civic engagement, more and more and more. I think it is so important that we are encouraging our students to become informed, involved, caring, engaged, passionate citizens who will invest in their own future and the future of their country and of the world. One of the things I would love is for every student to have an international study experience because I believe travel is transformative, and I think that's what our job is—to transform our students (not that there's anything wrong with them). But the goal of the College really is to take students from where they are and to open up new vistas and to give them the courage and skills to go out there and keep pushing out their own horizons further and further.

**Q.** So, where do you see yourself 10 more years down the road?

**A.** Retired, happily retired. The thing I keep saying I want to do in my next life is a job that requires no thinking after 5 p.m. or before 9 a.m., and not much in between those hours! I think I would like to be driving one of those courtesy cars in the airport that transports people with wheelchairs. Be nice to people, take them to their gates, and then go home at night and read and have a wonderful time. But as they say, if you want to hear God laugh, tell Him your plans. So I have no plans at the moment other than to keep on trying to do my best. ■

people live differently. The global studies program is another effort to expand the knowledge base and the living experience of our students.

**Q.** Many of your early goals for St. Joseph's have been fulfilled: increasing faculty, acquiring more property, developing the fine arts and diversity programs, updating technology, to name a few. What's next?

**A.** Now I am trying to expand our physical campuses at both sites. It's been a real challenge. The amount of property available is limited, and costs have become very significant, especially over the past 10 years as property values have gone sky-high. We have to purchase additional properties before we can construct what I envision as the next building needed on the Long Island Campus: a student center. In Brooklyn, my dream is to get a gym, and that has really been an elusive dream. The other problem in Brooklyn is we need athletic fields





# The Looming N

*Changing demographics, faculty*

**B**aby boomers are poised to precipitate a health care crisis unlike anything seen in the United States before. The unprecedented explosion in birthrates that began, at the end of World War II has led to fundamental demographic changes that will fuel a decades-long health care labor shortage.

As the proportion of younger Americans declines by 6 percent between 2010 and 2030, a concomitant rise of 7 percent in people over 65 and 27 percent in those 85 or older will occur; this amounts to an additional 30 million or so elderly Americans. In raw numbers, by 2030 there will be almost 70 million U.S. citizens aged 65 or older, including slightly more than 8 million over 85, the group most likely to need health care.\*

That the boomers—popularly described as people born between 1946 and 1964—are themselves the backbone of the current nursing workforce compounds the problem. They are both retiring and aging, impacting both supply and demand. Approximately 60 percent of practicing R.N.s

are more than 40 years old, and 55 percent of surveyed nurses will retire between 2011 and 2020, at which point the anticipated nursing shortage will approach one million in the U.S., according to multiple sources.

"It scares the heck out of me as an aging person myself," commented Stephen Clacherty, an SJC alumnus (B.S. '91, M.S. '02) and R.N., who is the staff education coordinator at Long Island's South Oaks Hospital, a behavioral health facility that provides psychiatric and chemical dependency care. "We need to change nursing's image," Mr. Clacherty believes, in order to "bring more men into the field." (Only eight percent of R.N.s are men.) Nursing's negative image as a subservient "women's work" occupation is surprisingly widespread but not remotely accurate. It is also an obvious recruitment barrier for women, who today have numerous professional options, as well as men.

## **A REWARDING CAREER**

Modern nursing is an autonomous, intellectually challeng-

ing, stimulating and well-paid profession that also happens to be meaningful and satisfying. "The greatest reward I get is when people say 'Thank you for all your help,'" Yvonne Augustus, B.S.N '02, told *St. Joseph's College Magazine*. A nurse manager in the operating room of Nassau University Medical Center, where she has worked for 22 years, Mrs. Augustus is quick to note nursing's many professional attractions.

"I knew I could work anywhere—as a flight nurse, for the police, for the military, as a travel nurse, private duty, in a hospital—that I could work when my children were young," she said. "I like its versatility, its flexibility. I tell young people, 'Go back and get an advanced degree and do whatever you want with it.'" As a member of the Army Reserves since 1985, the recently retired Major Augustus was activated three times and volunteered six months at a stateside military hospital after 9/11.

St. Joseph's College Professor Barbara Sands, Ph.D., R.N., director of the College's nursing program, expanded

\*Statistics from the report, "Who Will Care for Each of Us? America's Coming Health Care Labor Crisis," The University of Illinois at Chicago.



# Nursing CRISIS

*shortfall elements of a perfect storm*

*by Christine Mullaney*

on the nurse's role in a recent conversation. "We have to disabuse people that nursing is subservient . . . nursing has its own independent license and nurses can choose multiple career paths and advanced degrees through the post-doc level," she said. "Nurses think critically while collaborating with other disciplines . . . in a highly technological and demanding workplace setting."

The growing complexity of health care is a reason the federal government's Health Resources and Services Administration (HRSA) is calling for baccalaureate preparation for at least two-thirds of the nursing workforce. With increasing frequency, the words "B.S.N. preferred" are appearing in classified ads for R.N.s nationwide. Joan Grothmann, a nurse since 1975 who earned her B.S.N. from SJC in '02 and is currently in the College's nursing master's program, said she realized "getting my baccalaureate was expected" following her promotion to head nurse of a brain injury rehabilitation unit. For many years a specialist in rehabilitative nursing, she said

attending college while working in a demanding position "required a lot of flexibility on my employer's side but they were happy I was advancing my education."

"St. Joseph's is meeting a very specific and critical need," Dr. Sands noted, "which is to move the R.N.s to the baccalaureate level." With four times as many R.N.s in the U.S. as physicians, the American Association of Colleges of Nursing (AACN) reports that higher levels of nursing education are linked with lower patient mortality. Various studies cited by the AACN demonstrate a "strong connection" between education level and practice errors, with the baccalaureate's "broader and stronger scientific curriculum" producing a distinct difference in the skill and competency level of a nurse clinician. The New York State Education Department Office of the Professions has proposed that nurses prepared at the associate degree and diploma levels be required to complete a bachelor's degree within 10 years of graduation, a change that would need to be legislated.

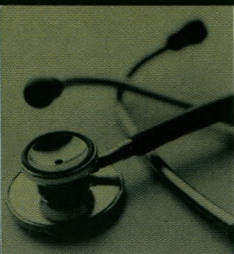
## A DIFFERENT KIND OF SHORTAGE

Cyclical shortages are common to nursing and typically resolved through accelerated recruitment. However, "everyone agrees," Dr. Sands said, that this shortage "is different in its magnitude and its duration." The positive news is increased interest in nursing among young people and established workers seeking second careers. This is undoubtedly influenced by two national media campaigns—Johnson & Johnson's Campaign for Nursing's Future and Nurses for a Healthier Tomorrow, launched by a coalition of 43 nursing and health care organizations—that advocate nursing careers through television and print ads, promotional materials for high schools, Web sites, service announcements and nationwide focus groups.

A growing shortage of nurse educators is the primary reason that U.S. nursing schools rejected more than 30,000 qualified baccalaureate candidates and another 11,000 graduate level applicants in 2005, accord-

Photos by William Baker





ing to the AACN. Almost 75 percent of nursing schools participating in the '05 survey cited this faculty shortfall. An aging faculty, budget constraints and job competition from clinical sites offering considerably higher salaries are driving these shortages. The median salary in 2004 of \$96,000 paid to the dean (CEO) of

ing services at Nassau University Medical Center for the past six years, credits SJC's health administration programs with "getting me where I am today. There is no way I could be in this role—number two in the Department of Nursing with 23 nurse managers reporting to me—without an advanced degree." But

Many nursing programs have closed or downsized their education component, creating a pool of expert clinicians who have no experience teaching, which is one reason SJC in 2005 introduced the Master of Science with a major in Nursing that offers a concentration in nursing education. "We are trying to do our

# SJC ALUMS ALL ST. CHARLES HOSPITAL NURSES SPEAK OUT



**Marianne Manzo '00**

"I became a nurse to make a difference."

**Darrell Carrick '97**

"I enjoy the diversity of the field and of the people I come in contact with."



a nursing school or almost \$78,000 to a doctorally-prepared associate professor, for example, is sharply lower than the \$158,000 earned by a chief executive of nursing, \$122,000 by a nurse anesthetist or \$104,000 by a nursing director, according to AACN national statistics. In New York City, Dr. Sands said, a newly-minted associate degree graduate can command a starting salary between \$60,000 and \$64,000. "It's instant middle-class," she said, quoting a colleague's observation.

"A lack of faculty is making this shortage," SJC alumnus William Torio (B.S. '96, M.S. '03) agreed, "and the main reason for this is that faculty are not paid at a rate that attracts people into teaching nursing." Added to this is the tuition and loan burden for required graduate study.

Mr. Torio, the director of nurs-

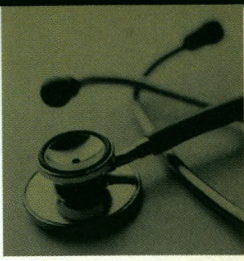
ing services at Nassau University Medical Center for the past six years, credits SJC's health administration programs with "getting me where I am today. There is no way I could be in this role—number two in the Department of Nursing with 23 nurse managers reporting to me—without an advanced degree." But

Mr. Torio's bachelor's and master's degrees are in health care management, so he cannot teach in a college clinical nursing baccalaureate or master's program, which require, at a minimum, the M.S.N. degree. Sixty percent ("soon to be 70 percent," reports Dr. Sands) of SJC's 10-person full-time clinical nursing faculty are doctorally prepared. "There is a trend nationally to hire more part-time faculty to meet the enrollment demand," she said, "and St. Joseph's reflects this. We have been able to complement the full-time faculty with qualified adjuncts who are closely mentored." Nursing enrollment at the College is up and SJC is not turning applicants away. Dr. Sands said there were 271 B.S.N. and 60 M.S.N. students attending classes on both campuses as of last fall.

part," Dr. Sands said, noting that about two-thirds of the College's nursing master's students are in the education track and about one-third in the clinical nurse specialist concentration. "Nursing faculty are not compensated at the level of clinical people," she acknowledged. "They make the decision to teach for reasons other than compensation. This is a very difficult issue."

Clinical nurses seeking second careers may provide some of the needed faculty. Joan Grothmann, who is part of SJC's second master's cohort due to graduate in 2009, would "absolutely" like to teach in a college someday. "The draw to nursing education," she explained, "sometimes has to do with your developmental level, where you say I've done this in my life and worked in many





clinical settings and now I feel the need to give back. If you can afford to, it is really satisfying. Most of the nurses in my class are mature nurses who want to return something. It is a separate breed who is comfortable enough with their skills and confidence to be in a classroom setting. You have to take the journey and see how you feel at graduation."

Among the suggestions made by the AACN to deal with the immediate faculty crisis is "adoption of a broader view of the educational requirements for nurse faculty status . . ." Calling advanced practice nurses and other expert nurse clinicians lacking traditional academic preparation an "untapped resource," the association suggests developing "creative faculty

## THE REALITY OF BURNOUT

Not surprisingly, the nursing shortage is feeding job burnout. An article in the March/April 2005 issue of *Nursing Economics* found the shortage is negatively affecting the work life of over 75 percent of surveyed nurses, who see this as a growing problem causing an increasing number of nurses to leave the profession—either changing careers or taking early retirement. Other surveys confirm that the quality of professional life and patient care is damaged by chronic shortages and that nursing salary and benefits, although important, generally are not sources of job dissatisfaction outside of academia.

ratio "but this seldom exists. Nurses are coming and not staying [and] management refuses to provide per diem staff." She is looking forward to leaving in a few years, and the situation she recounted—although unique in its seriousness among the stories told by SJC alumni for this article—nevertheless provides a frightening glimpse into what's possible, even now before the full effects of the shortage materialize.

Colleen McCarthy Martella, a 2003 SJC graduate and emergency room nurse at Good Samaritan Hospital, called herself "young and enthusiastic," but she has noted a general dissatisfaction among nurses. "The shortage is taking a toll," she agreed, noting how her perspective



**Catherine Stinsman '98**  
"Nursing is a fulfilling career in so many ways. I would definitely recommend it."

**Kathleen LeDoux '05**  
"I love interacting with my patients."



**Patricia Cohen '88**  
"Patient advocacy is my favorite part of nursing."



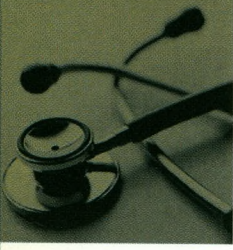
**Laura Healy '97**  
"The greatest aspects are comforting a soul, easing someone's pain and effecting positive change."

partnerships, with shared responsibility for courses" to expand capacity. Using expert non-nurse faculty, such as ethicists and health policy analysts, to teach selected courses is another option. For his part, SJC grad William Torio favors "a bridge program that would give credit toward the M.S.N. to someone like me with over 30 years experience and two degrees in a health-related field."

One SJC alumna working in the ICU of a large New York City trauma center described the situation in her hospital as "grave because of the nursing shortage" and charged that patients' lives "frequently are at risk, while individual licenses are jeopardized because of the work load, stress and intimidation we are working with." She said department staffing policy calls for a 2:1 patient-nurse

has changed: "When I graduated I thought the nursing shortage was the greatest thing ever. I got loan payback, sign-on bonus, money for continuing education. But now that I'm in the field and working short staff, it isn't so great. They need to fix this." Still, the newly-married Mrs. Martella "loves working" 13-hour shifts, three days a week, in the high stress, fast-turnover ER, as part of a team





that includes one doctor, two nurses and a nursing assistant.

The change from eight hour to longer shifts, mostly 12 hours, occurred in the mid-90s and many veteran nurses think it adds to burnout. "Everyone loved it at first," said Joan Grothmann, "but there was more staff then. Now the workload is heavy and scheduling is difficult. In addition, our patients are sicker now and they are discharged quicker." Nurse manager Yvonne Augustus echoed these sentiments, adding "there is no guarantee you will get your four days in a row off."

Another point brought up by both Mrs. Grothmann and Mrs. Augustus reflects a certain generational divide exacerbated by supply and demand. "New nurses don't want to work weekends, or they only want days, and a lot leave nursing," said

Mrs. Augustus. "Young nurses want a la carte schedules and shifts," explained Mrs. Grothmann, adding, "They know we need them. They approach their first job as 'I'll give you my schedule.'" Mrs. Grothmann puts some responsibility for this on recruiters, who tend to go along with their prospects' demands, often later denied by the nurse managers coordinating patient care. She calls it "maladaptation syndrome" and said recruiters and managers need to address the working reality together. Interestingly, according to Mrs. Grothmann, employees who choose nursing as a second career—and studies show their numbers are growing—"are clear on the expectations, perhaps because they complied with guidelines in their previous jobs."

## FOREIGN RECRUITING

United States health care agencies historically have recruited from other countries to relieve cyclic shortages, with the Philippines (50 percent) being the main supplier. But many nurses and nursing organizations no longer consider this option viable or ethical. The nursing shortage is global and Congressional efforts to raise the cap on nurse immigration have generated outrage in many developing nations. Philippine newspapers have claimed their health care system is collapsing due to the "brain hemorrhage" of nurses leaving to work in the U.S. and Great Britain. Organizations such as the American Nurses Association (ANA) that support the right of individual nurses to immigrate

nevertheless oppose bleeding nurses from countries that depend on their skills. "This is a worldwide phenomena," Dr. Sands pointed out, "which makes it different from other crises. We should emphasize meeting our own needs internally."

It is clear that the quick fixes of the past won't solve the structural problems of the current and future nursing shortage. The good news is on the demand side of the equation: for many years to come nursing will remain a meaningful, financially rewarding career choice offering expanding professional opportunities to anyone up to its intellectual, emotional and physical challenges. Flip that for the bad news—a complex mix of supply problems requiring multiple cooperative approaches to solve. Financial and workplace enticements that redistribute the current supply of nurses will not alleviate the long-term shortage.

Solutions from organizations such as the American Nurses Association, the National League of Nursing, the American Association of Colleges of Nursing and Nurses for a Healthier Tomorrow offer some hope. They include: outreach initiatives starting in middle school and to men and minorities who are vastly underrepresented among today's nursing workforce; addressing work environment issues such as scheduling, autonomy, patient care delivery and retention of the aging nurse; and increased money for professional development and in-house training. And—perhaps most important—there is the call for private/government cooperation to fix the choke point in the system: lack of teaching faculty and program space to train those new recruits.

Meanwhile, the clock is ticking for all of us. ■

“This is a worldwide  
**phenomena,**

which makes it  
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**crises.**

We should  
**emphasize**  
meeting our own needs  
**internally.”**

—Dr. Barbara Sands



## STUDENT PROFILE

## SJC's own 'Lady of the Dance'

by Meaghan Ginnetty

**I**t's a bird, it's a plane—no, it's Liz Smith.

A sophomore at St. Joseph's Long Island Campus, Liz is something of a Super Girl: a double major in speech communication and child study with a 3.9 GPA who is also one of the most highly ranked Irish step dancers in the U.S.

She started training in the art of Irish step dancing at the age of six under the instruction of Debbie Lynch-Webber at the Mulvihill-Lynch School of Irish Dance. After years of practice, performance and rigorous competition, Liz's hard work finally culminated in the winning of the 2005 North Eastern Regional Championship title in the ladies under-18 division.

"It was the best day of my life," Liz said. "Not only did I win first, but my best friend in dance [SJC freshman] Carissa Lucatuorto won first in the girls under-17 competition."

One of the reasons Liz decided to attend St. Joseph's was so that she could stay competitive in the dance world while pursuing her dream of becoming a teacher. Liz manages to juggle an incredibly hectic schedule: A typical Monday consists of classes from 8 a.m. to noon and dance practice from 4 p.m. to 8 p.m. She is in the dance studio six days a week, yet still manages to work a part-time job, all the while maintaining that 3.9 GPA.

"My week is crazy, but dance remains the one stable thing in my

life," Liz said. "Whenever I'm stressed, I just 'dance it out.'"

Another retreat from the stress of school and work for Liz is her involvement in on-campus activities. She is an events coordinator

for the College Campus Activities Board, planning everything from sports outings to trips to Broadway shows. Liz also is an active member of the service sorority, *Zeta Sigma Phi*, with which she has helped raise

over \$1,000 for the Make-a-Wish Foundation and participated in the American Cancer Society's

Relay for Life and the Great American Smokeout, among many other worthy causes. She also co-hosted the 2007 SJC Talent Show.

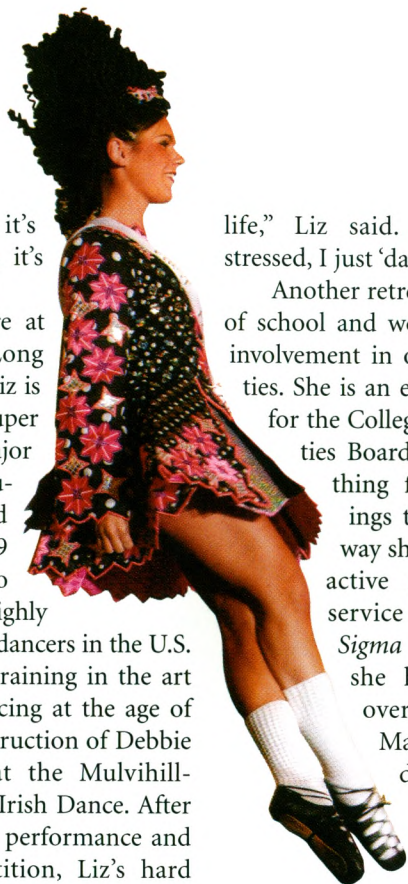
"When Liz walks into a room, she just lights up the whole place," Director of Co-Curricular Programs Marian Russo said. "She is the most positive, upbeat, wonderful young woman."

After graduation, Liz plans to audition for a part in the cast of *Lord of the Dance*, the international phenomenon that made Irish step dancer Michael Flatley an icon within the dance community. Until then, she wants to continue competing with the hopes of winning the ladies under-20 division title; after that, Liz said she could "retire happily."

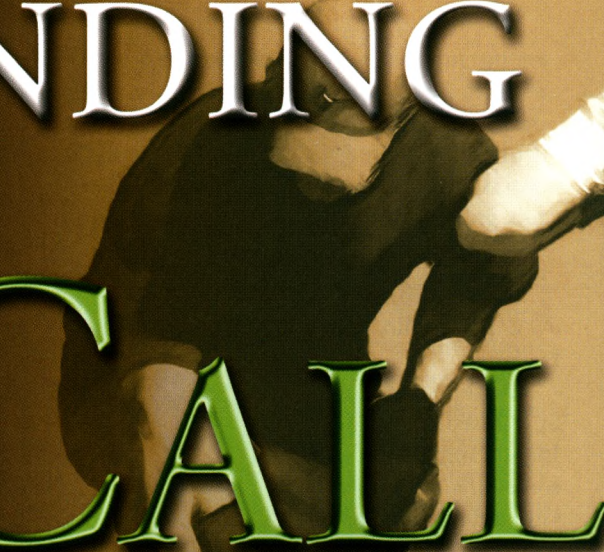
Liz's long-term goals include raising a family and splitting her time between teaching elementary school and instructing dance classes.

"I like to be as busy as possible," she said. Yes, but does Super Girl ever sleep?

"Yeah," Liz said with a laugh. "But I wish I didn't have to." ■







# RESPONDING to the CALL

*More students taking active role in public life*

by Meaghan Ginnetty

In the fall of 2004, SJC President S. Elizabeth Hill called for “transformational change” within the College community: a five-year initiative aimed at strengthening the link between academics and civic responsibility through active service and community leadership on the part of St. Joseph’s students, faculty and administration. The goal was for students to become “engaged and effective citizens and leaders” and for the College to be “known for making a substantive connection between the academic life and civic responsibility.”

As part of the initiative, S. Elizabeth announced the creation of the Institute for Civic Engagement, which among other things has promoted dialogue between students and leaders from the education, government, business and nonprofit sectors through the Visiting Woodrow Wilson Fellows program and the annual Presidential Lecture Series. This spring, the Institute also surveyed faculty and staff to assess the extent and nature of their

civic involvement and community service on- and off-campus.

Skeptics might argue that S. Elizabeth’s 2004 challenge was too lofty a goal: In a capitalist culture as fast-paced and career-driven as the one in which we live, how many people have the intrinsic motivation—let alone the time—to focus on the other?

The answer, as it turns out, is plenty.

Recall September 2005 when Hurricane Katrina tore through New Orleans. Glued to their television sets, Americans watched in horror as families clung desperately to the roofs of their homes, as whole neighborhoods were destroyed and thousands were left homeless. Nearly two years later, New Orleans is still in crisis.

“The reality is that there are still thousands of homes that haven’t been touched,” said Joe Bruno, director of campus ministry at the Long Island Campus. From March 19–23, Joe and 11 students from the SJC organization STARS (Students Taking an Active Role in

Society) witnessed the devastation firsthand as they lived and worked in a tent city outside New Orleans. Their spring break was spent painting and spackling, hammering and nailing—going “wherever there was need,” according to Joe—as they played their part in constructing new homes for Katrina’s victims.

Junior Christiana Bitonti, president of STARS, is credited by Joe Bruno with spearheading the alternative spring break to Louisiana and the many fundraisers leading up to the trip. (All of the proceeds were to be donated to New Orleans’ charities.)

“It was one idea, but everyone [at St. Joe’s] worked together to make it come true,” said Christiana, noting the overwhelming support she received.

## ADDING A REFLECTIVE DIMENSION

The trip to Louisiana is but one of three alternative spring break programs that were sponsored by





SJC this year. But for Joe and others, the concept of spending one's time off from school helping those in need is just one small step in the direction of what remains the broader objective at St. Joseph's College: reflective civic engagement.

"The challenge for me is not only to get kids to do service work, but to get them thinking, 'How can I incorporate this into my everyday life?'" Joe said. "The trip is just the first piece. There needs to be a reflection afterward to see how the trip ties into students' lives in 2007. Because there is severe poverty right around the corner; there is need in our own backyard."

S. Suzanne Franck, assistant professor of religious studies, echoes Joe's sentiments. Appointed by S. Elizabeth to chair the subcommittee tasked with incorporating service learning courses into the College curriculum, S. Suzanne serves as the liaison between local nonprofit organizations and St. Joseph's students who are engaged in service learning courses. S. Suzanne con-

nects these students with the agencies of their choice, where they are required to complete 15–20 hours of service per semester as part of their curriculum. Service can range from volunteering at a food pantry to tutoring underprivileged children at a day care center or school. After each visit, students write a paper about their service experience—a component of the course considered vital by S. Suzanne and others at St. Joseph's who firmly believe in the value of experiential learning.

"The point is not just to do good work, but to reflect on why we have so many people who need food, who are homeless," said S. Suzanne. "We're trying to look at the root cause of the problem . . . not just put a band-aid on the problem."

The students' response to service learning has been very positive, according to S. Suzanne. "Their volunteer experiences have dramatically altered their perceptions of poverty," S. Suzanne said. "They feel it is something all students should experience before they graduate."

S. Suzanne hopes to create a service learning center: a space on campus where students could learn about existing service opportunities. This center would become a storehouse of information about the agencies St. Joseph's is already connected to, helping to build new ties with other groups and serving as a visible reminder to prospective volunteers: Here is a good place to start your journey toward greater civic engagement.

"It is so essential that we make these opportunities more visible," said S. Suzanne. With the support of administration, her dream may very well be transformed into a reality as St. Joseph's strategic plan for the extension of the Long Island Campus is adopted and more space is allocated.

## **IN BROOKLYN, A LONG HISTORY OF SERVICE**

In Brooklyn, steps toward civic engagement have been under way for years.





William Baker

The Philosophy Club in Brooklyn spearheaded a Book and Toy Drive.

"We have a long history of service learning within our child study program," S. Susan Wilcox pointed out, noting that child study majors compose St. Joseph's highest enrollment. "Our students are very sought after in the community and provide a great service to the kids in the New York City public schools."

These low-performing, hard-to-staff schools are the very same schools where St. Joseph's child study majors volunteer every day. "The amount of hours that our students spend in these schools has a tremendous dollar value that we don't even recognize," S. Susan said. "They are most definitely doing a service to these schools."

Service also takes a more global shape on Brooklyn's campus, according to S. Susan, where issues of international concern are being spotlighted by students.

"I've seen [civic engagement] flower in a different way [here]," S. Susan said. "Students are bringing back the 60s-style teach-ins . . . there's been a shift from community service projects to truly engaging each other and educating each other on global issues." This year

alone there was a teach-in on the Darfur crisis, a September 11th memorial and most recently, plans for a campus-wide campout to raise awareness about homelessness.

And what of the person who set St. Joseph's on its current journey toward greater civic engagement? Does she believe the College has made significant strides?

"I do think we have," said S. Elizabeth. "I am grateful to all those who have initiated these projects, or who have become involved in them. I see them as a very good start toward our ultimate goal, which is to create an environment at St. Joseph's College in which everyone is informed, concerned about and involved in . . . some effort to transform our world into a more compassionate place." ■

## Spending spring break in Nicaragua

by Melissa Gonzalez and Susan Kane

While most college students were packing their bathing suits and other lightweight apparel for spring break, the students in a service learning class at St. Joseph's were filling their bags with medical supplies, first aid kits and towels for their trip to the impoverished community of Sutiaba, located in Leon, Nicaragua. Their purpose: to build a one-room day care center and playground for underprivileged children.

St. Joseph's service learning classes involve a volunteer community activity that is directly tied to the course content. This particular class, Latin America at the Crossroads, requires a minimum of 20 hours of service—either at a local agency connected to the Latino community or in Nicaragua.

"In the classroom, students are learning about human rights issues in Latin America and we hope that they are going to make the connection with the service learning projects that they do and discover what kind of impact they can really make on other people's lives," said Antoinette Hertel, assistant professor of Spanish. Prof. Hertel co-teaches the Latin America class with Dr. Thomas Petriano, chair of the Dept. of Religious Studies.

Students collected items to bring to the people of Leon such as children's vitamins, school supplies, clothing, first aid materials and kitchen utensils.

The children of the community have been experiencing health problems from playing on dirt streets contaminated by chemical

runoff from nearby factories and poor sewage, which is why the group wanted to build a playground. "There are so many issues that are beyond our capacity," Prof. Hertel said. "But we can provide a safe place for children to play." ■



Nora Battermay

Students pack donated items to bring with them on their spring break trip to Nicaragua.



## Golf tourney to honor alumnus Chris Carroll

by Jessica McAleer Decatur

**T**he 17th Annual St. Joseph's College Golf Tournament honoring alumnus Christopher Carroll '88 will take place Tuesday, May 29, 2007, at the Sands Point Golf Club in Sands Point, NY. All proceeds from the event will support the College's athletic programs.

A practicing attorney and one of the founding partners of Carroll, McNulty and Kull, L.L.C., Christopher Carroll has extensive experience in resolving—through litigation or alternative dispute resolution mechanisms—insurance coverage disputes, including those involving environmental, toxic tort, asbestos, construction, advertising liability, products, property, automobile and employment issues. He has represented clients in insurance coverage disputes in all states, Puerto Rico and Europe.

Prior to co-founding Carroll, McNulty and Kull, Chris served as an associate and partner at several prestigious law firms throughout the

New York Metropolitan area. AV-rated by *Martindale-Hubbell* and recently elected to the Federation of Defense and Corporate Counsel, he sits on the editorial advisory board of *Insurance Law & Litigation Week*. An active member of the community, Chris also serves on the Board of Trustees for St. Joseph's College and the Board of Directors for Freedom House, a nonprofit organization dedicated to assisting families with parents who have chemical dependencies.

Chris graduated from SJC magna cum laude and earned his law degree with honors from St. John's University in 1991. He resides in Morristown, NJ, and has two daughters, Marley, 8, and Anabel, 5.

The tournament is being sponsored by Carroll, McNulty and Kull, L.L.C. and Commerce Bank. For more information, or to find out about golf packages or sponsorship and underwriting opportunities, please contact the Special Events Office at 631.447.3396. ■



## Save the date

Be sure to mark your calendars for the College's 25th Annual Dinner Dance and Monte Carlo Night, to take place November 1, 2007, at the Crest Hollow Country Club in Woodbury. Further details, including the names of the honorees, will appear in the next issue of the *St. Joseph's College Magazine*.



## Coach Mateyko marks 72nd career win

by Frank Flandina



John Mateyko became the winningest coach in the history of the St. Joseph's College men's basketball program when the Golden Eagles won their 13th game this season.

Coach Mateyko, in his sixth year at the helm of the Golden Eagles, has posted a 76-80 career record thus far. This year he produced his fifth double-digit winning season for the program and led his team to their fourth appearance in the Skyline Conference Tournament. SJC finished the year with a 17-10 record—their best mark in 19 years—and earned their first-ever invitation to play in the ECAC Tournament.

With his 72nd career win, Coach Mateyko passed James Murphy, who amassed 71 wins from 1986-1992. Since joining the NCAA in 1997, no basketball coach at St. Joseph's has had more seasons with 10 or more victories than Coach Mateyko. ■



Coach Mateyko

## Long Island Sports Shorts



The Golden Eagles Swim Team with Coach Christine Bensen (far left) and Assistant Coach Shinaide McAleavey (right).

### Women's Basketball

Trish McMahon was named Skyline Rookie of the Week on three separate occasions this season and was a two-time Skyline Honor Roll member. She also received an honorable mention to the Skyline All-Conference Team. Alumni Kristin Bihary '03 and Ed Miller '01 completed their first seasons as assistant coaches. The young Eagles team finished the year 2-23 (1-15 Skyline) and won the Skyline Conference Sportsmanship Award.

### Men's Basketball

The team earned their first-ever selection to play in the ECAC Tournament, qualified for the Skyline Tournament for the fourth straight year and finished with their most wins (17-10; 11-5 Skyline) in 19 years. David Acree and Jorge Martinez were named to the Skyline All-Conference Team. Senior Brian Fenton tied an SJC record with eight 3-point field goals in a Jan. 6 game.

### Swimming

Danielle Sacca set a new SJC record in the 50-Free Individual with a time of 28.12 at the Metropolitan

Collegiate Swim Championships. Kim Gordon and Kristen Schoelermann set new relay records for the fastest split times with both going 27 seconds for their 50-Free in another relay. Team relays at the METS broke existing SJC records in the 200-Free, 200-Medley and 400-Free. Nicole Hatzispirou earned a spot on three of five record relays. In December, five swimmers qualified in individual events for the ECAC DIII Championships: Danielle, Nicole, Kristen, Kim and junior Julia Gould (200- and 400-IM). ■

## CAN'T GET TO THE GAMES?

For continuing updates on St. Joseph's intercollegiate men's and women's athletic teams, including game schedules, scores, news releases, etc., check out the SJC Web site at

**[www.sjcnj.edu](http://www.sjcnj.edu)**

(click on Athletics).



## Live coverage of men's basketball makes history



The Brooklyn Athletic Department made College history in February by producing a live video webcast over the Internet of a Bears basketball game. The crew went on to broadcast the final men's home game of the season and even took the show on the road to the College of Staten Island.

"I believed that we had the technical knowledge, ambition and staff expertise to produce this one-of-a-kind feat," said Brooklyn Athletic Director Frank Carbone.

St. Joe's became the first college in the NYC area at any level to independently produce a live video webcast of a basketball game. The game featured a Hudson Valley Conference match-up between the home-standing St. Joe's Bears vs. the Berkeley College Knights, which the Bears won by a score of 91-82.

Anchored by a crew of students, volunteers and part-time workers, Frank and Assistant Coach



Shown during a live broadcast are, seated from left: Assistant Coach Walter Sanchez, sideline reporter Anthony Rizzo and Athletic Director Frank Carbone.

Walter Sanchez performed the broadcast duties, while Anthony Macapugay (producer and technical support), Anthony Rizzo (sideline reporter), Gracia Gustave (production assistant), Christopher Burke (cameraman) and Wayne Warmbier (statistics) teamed up to complete the broadcast.

The webcast created a surge of activity on St. Joe's Athletics Web site, with over 800 hits recorded during the game alone—nearly quadrupling the normal site activity for that time period. To view archived versions of the events, visit [www.sjcny.edu/bears](http://www.sjcny.edu/bears) and click on the provided link. ■

## Bears capture inaugural EAC championship

by Frank Carbone



The Bears men's basketball team captured their first-ever conference championship in February, with a 58-55 lead over the Williamson Free Trade School's Mechanics in the final game of the EAC Tournament. Co-captain Lukasz Cygan led the way with 18 points and 13 rebounds, while Chris Olaskiewicz added 7 points and a game-high 14 rebounds. Ervin Maddox added 13 points and 3 assists, with co-captain Mike Donnelly adding 11 points and 5 assists.

Lukasz was named tournament MVP, scoring 36 points and grabbing 24 rebounds in the two contests, while Mike and Chris were named to the All-Tournament team.

After finishing the regular season 5-1 in conference play, the Bears men's basketball team entered the EAC Tournament as the #1 seed. However, that one loss was at Williamson Free Trade School, the site of the EAC Tournament, and if the Bears hoped to win their first-ever conference championship, they would have to defeat the host Mechanics.

After a back and forth first half, the Bears took a 31-26 lead to the break in the final game against the Mechanics. In the second half, the Bears opened up a 12-point lead at 48-36, but Williamson fought back to within 52-46. Two scores put the Bears back up at 56-46 with under three minutes to play. However, three consecutive 3-point field goals by the Mechanics closed the gap to 56-55 with 24 seconds to play. On the ensuing possession, the Mechanics fouled Ervin, and the Bears sophomore calmly sank two free throws for a final 58-55 lead. ■



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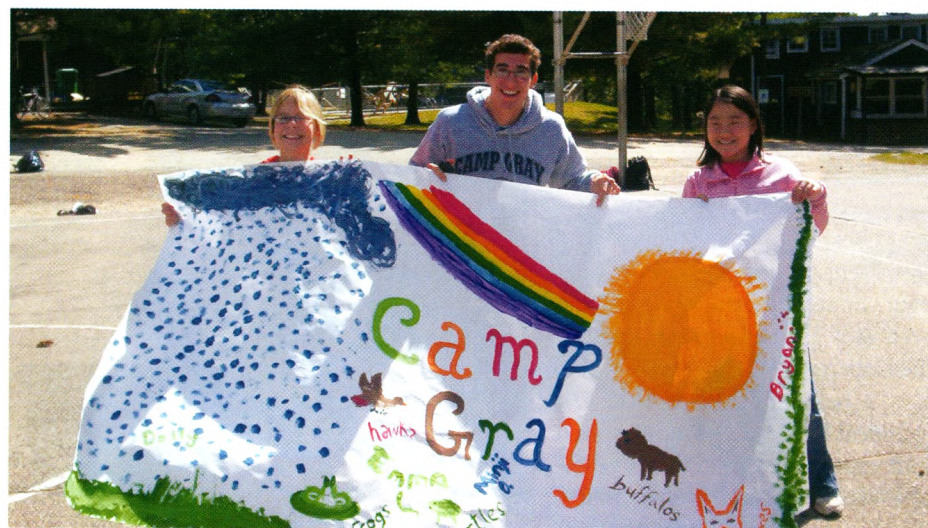
Patrick Sarubbi '00

Patricia Villa '99

**ALUMNIlink**

**Teaching others to be stewards of the earth**

*by Meaghan Ginnetty*



In spring 2006, Bryan Knipfing was a senior at St. Joseph's Long Island Campus where, in addition to founding the school's Habitat for Humanity chapter, he also was awarded the S. Virginia Thérèse Callahan Award for Academic Excellence. Bryan had a 4.0 average and was an esteemed member of the cross country and indoor/outdoor track teams. A child study major, he had no idea where life was about to take him.

That August, Bryan was exploring a rural, wooded section of Reedsburg, Wisconsin. With its pristine lakes and streams and vast farmland, Bryan knew he wasn't on Long Island anymore. He was in heaven.

Well, almost. For environmentally conscious folk like Bryan, Camp Gray was pretty close.

"I'd always been interested in service and caring for the environment," Bryan said. He saw the two as intrinsically connected, and Camp Gray offered a haven where he could combine his two loves.

During the summer Camp Gray is a camp for students ages 12–18; during the year it is a retreat center for church and school groups. Bryan has spent the past year as a volunteer program specialist there, devoted to its mission of environmental stewardship.

Bryan leads hikes, observations and nature studies of the site, teaching visitors

ways to take home what they've learned. Some of these ways are as simple as recycling, composting, conserving water and energy resources and walking or riding bikes instead of driving cars, but Bryan hopes that the retreat-goers (mostly teenagers) leave with an understanding of a philosophy that runs deeper than turning off their tap water.

"We try to get the children to see that God has created all of this," Bryan said. "We are not the owners of this earth, but stewards here to care for what God has created for us."

One year ago, did he envision himself "roughing it" in the woods of Wisconsin? Not at all.

"Starting my senior year, I was thinking of volunteering, going somewhere new, experiencing a different part of the country," Bryan said. "I thought I'd teach, but my work out here has shown me there might be a different path that I want to follow."

Bryan's term as a program specialist for Camp Gray ends in May, but he has already accepted another position at St. Gabriel's Spiritual Center for Youth on Shelter Island, where he will lead spiritual retreats for high school students. He has ambitions of pursuing a teaching career, but for now he is thrilled to be dedicating himself to a life of service. ■



Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Please submit news items and photos either through your class agent, or through the Publications Office (319 West Roe Blvd., Patchogue, NY 11772; fax: (631) 447-8261; e-mail: skane@sjcny.edu). Please include your graduation year and degree (B.A., B.S., M.S., M.A., M.B.A.) earned. Thank you!

Compiled by Daria Liles '03

## 1930s

**Beatrice Greenbaum Cummings '31** celebrated her 96th birthday in April.

**Eleanor Van Wagner Nace '39** shared news from the Class of 1939. **Carmela Napoli Loizzo** is enjoying living in Charlotte, VT, near her daughter and grandchildren. **Connie Giampietro Annucci** is doing well and living in Maplewood, NJ. Eleanor resides in Woods Hole, MA; she planned to spend six months in Siesta Key, FL. **Catherine O'Connor McLaughlin** resides in Tallahassee, FL, and is in good health. She has 14 grandchildren and nine great-grandchildren. **Ruth Giorgio McDonald** vacationed for a week in the Poconos with her four daughters.

**Hazel O'Connell Reukauf '39** has three great-grandchildren and was awaiting a fourth.

## 1940s

**Catherine Reidy Quinn '43** welcomed her seventh great-grandchild, James Ferchland, in December 2006.

**Clare Bauch** shared notes from the Class of 1945. **Eileen McDermott Ott** welcomed her fourth great-grandson, Zackery John Reemmer, the grandson of **Kathleen Ott Reemmer '70**. **Janet Blessing** is now Eileen's neighbor "down at the shore." **Margaret Millus Maroldy** was returning home after heart surgery. **Kay Phillips Haffey** lost her husband, Joe, in January. **Jean Urbanek** and **Eileen Scanlon** are residents of Florida. **Marie Maddock Turner** has put aside her travels until she feels "up to par." **Magda Crowe Boylan** and her husband, Vince, are dedicated members of a health program in Falls Church, VA. **Margaret Jokiel Joyce** is feeling better after a health setback.

**Margaret P. Dillon '47** and her husband are enjoying retirement in MD; they are active in their community and church and were looking forward to their 59th wedding anniversary.

**Grace White Rohe '47** is living in San Francisco and was eagerly awaiting the birth of her 10th grandchild.

**Marion Freddo '49** welcomed her first great-grandchild in July 2006.

**Gloria Smith '49** writes a weekly column for *The Times Record*, a Maine daily newspaper.

## 1950s

**Georgette Bommer Brown '50** and her husband are enjoying their 21st year of retirement in Arkansas and will be celebrating their 50th wedding anniversary. They took their family on a 7-day Alaskan cruise in July 2006.

**Ann Bauch** shared notes from the Class of 1956. Ann enjoyed talking to **Joan Woods**, **Joan DeMarce Niklaus** and **Jean Grasso Lee**—all three have retired from teaching. Joan and her husband, William, enjoy their summer home in the Catskills. Jean visits her son in Arizona and keeps in touch with **Anna Mae McCabe Killard**. **Jackie Taaffe Coleman** went on a Caribbean cruise with her family. Ann had a wonderful trip to Malta with other alumni.

**Anne Buckley McAssey '57** and her husband, Ed, retired from Villanova and have more time to enjoy their family and 14 grandchildren.

**Beatrice Basili Maggio '58** and her husband, Tom, traveled through Europe with her classmates, **Patricia Gibbons Anastasio** and **Lila Goryeb Basili** and their husbands. They traveled through England, Portugal and France and took a cable car to the top of the Rock of Gibraltar. Beatrice



Class of 1965 friends Chris McCullagh Cronin (left) and Bonnie Sekula Waldron (and their spouses, not shown) enjoyed a mini-reunion at the Waldrons' home in Boston, MA. They attended a Boston College football game, among other things, and did a lot of reminiscing about their days at SJC. The two former classmates are shown in front of Bonnie's condo.



## Helping others lead healthier lives

by Susan Kane



**C**hristine Boutross '70 may have left the world of academia, but she is still very much a teacher. As a holistic health counselor, her curriculum these days is educating people about how to lead healthier lives by improving their diets, relationships, careers and spiritual well-being.

"As a health counselor, I work closely with my clients to help them accomplish the changes that will last a lifetime

by giving them the support to implement them into their lives," Christine explained. A recent graduate of the Institute for Integrative Nutrition in Manhattan, Christine runs a private practice. She is also a personal trainer at the New York Sports Club in Cobble Hill.

After graduating from St. Joseph's with a degree in child study, Christine began a career in education that spanned 34 years. She taught at Soterios Ellenas School, Berkeley Carroll School, St. Ignatius Loyola School, Old Westbury School of the Holy Child and Staten Island Academy, and later became principal of Holy Cross Greek Orthodox School in Bay Ridge and head of the Lower School at Staten Island Academy. She holds a master's in curriculum and teaching from Fordham University and a master's in educational administration from Pace.

In 2004, her life took a turn. "I loved teaching and being an administrator, but after 34 years in education I began to think about changing careers," she said. "I decided to go back to school on a part-time basis to Marymount Manhattan College for their Personal

Fitness Trainer Certification Program. Taking anatomy, exercise physiology, kinesiology, nutrition and other fitness-related courses was no easy feat, but perseverance paid off!"

At the New York Sports Club, Christine was often asked about nutrition, prompting her to enroll at the Institute for Integrative Nutrition, which teaches a holistic approach to health. As a health counselor, she creates individualized programs for clients who come to her with specific goals such as losing weight, overcoming sugar cravings and learning how to cook healthy meals.

Born and raised in Brooklyn, Christine has always been fitness-oriented. She ran 15 New York City Marathons and is a member of the Prospect Park Track Club and the Red Tide Masters swim team. In her spare time, she teaches swimming to adults at the Berkeley Carroll School in Park Slope.

Christine is offering free health consultations to her fellow SJC alumni. To schedule an appointment, contact her at [cboutross@verizon.net](mailto:cboutross@verizon.net) or through her Web site: [www.integrativenutrition.com/graduatescboutross.aspx](http://www.integrativenutrition.com/graduatescboutross.aspx). ■

and Tom spend summers in their home in the mountains of New Jersey and the remainder of the year on Sanibel Island, FL.

**Rosina Del Giorno '59** has moved to Cumming, GA.

**Philomena Nicoletti Fiorello '59** and her husband, Frank, are enjoying retirement in Florida, where they live near their daughter and three grandchildren. They were planning trips to NYC, Barcelona and Venice and eventually to Key West with **Margaret O'Kane Carr** and her husband.

**Dr. Teresa C. LeNoir '59** is a legislative aide to Dr. Alma Allen in the Texas House of Representatives.

**Jacqueline O'Brien '59** enjoyed seeing SJC friends at the 50th anniversary of their graduation from Bishop McDonnell H.S. She is working for the Connecticut State Department of Children & Families.

**Carolyn Stalters '59** welcomed her second granddaughter, who was adopted from Guatemala, in March 2006. She traveled to Alaska the following month.

### 1960s

The Fall Luncheon brought together members of the Class of 1960. **Rosemary Murtha Todaro** came from her new home in Somers, NY. **Grace Martin Cipriani** went on a cruise to Alaska and **Kiki Walsh Fallon** described her latest project as an educator. **Maria Mimo Manges** retired in Alcoa, TN, after 25 years of teaching. Many classmates gathered at Darlington Seminary the same day for the 50th anniversary of the Class of 1956 of Bishop McDonnell H.S. **Marie Leno Gilmore**, a member of the reunion committee, reported that **Ellen McLean MacRorie** traveled from Brighton, England, **Jeanne Driscoll Poulton** from North-

brook, IL, and **Sheila McCarthy Maher** from Stow, OH, to join **Joan Bambach McCann**, **Betty Trust Conlon**, **Kay Hennessey Griffin**, **Maureen Welsh Leopold**, **Connie Brendel Myers** and **Ginny Lee Powers**. Ginny welcomed her 12th grandchild, Daniel William, in July 2006.

**Helen Kelly '60** welcomed a granddaughter, Caroline Eileen, in February 2007. She has three other grandchildren.

**Carole Rooney Morris** and **Rosemary Reilly Pfaffle** report from the Class of 1961. The Fall Luncheon at the Hotel Roosevelt was special; **Mary McLaughlin Regan**, Carole and Rosemary attended. They enjoyed the presence of the St. Joseph's men's basketball team and talked with faculty members and other St. Joe's graduates. Mary retired as a director of mental health services and is spending time with her two older grand-



children and new grandson, Sawyer McLaughlin Jacobs. Carole and her husband, Victor, alternate between NYC and a family home upstate, and plan mini-vacations to Spring Lake this summer. **Ada Tracey Stankard** and husband, Bob, are world-class travelers and they just returned from a trip to Hungary, Croatia, Serbia, Bulgaria and Romania. They took a river cruise from Budapest to Bucharest and visited Dracula's Castle in Transylvania. Rosemary is taking computer and history courses and attends lectures and concerts at the Metropolitan Museum of Art with her husband, Tony.

**Mary Collins Macchiarola** shared news from the Class of 1962. They fondly remember their dear classmate, **Anne Byrnes Concannon**, who died in January after a brief illness. **Alice Sheridan D'Anna** and her husband, Tony, spent the Christmas holidays with her family in NY. Alice visited **Pat Jesinkey Palmer**, Mary and **Ginny O'Rourke McLaughlin** during her stay. Ginny traveled to Spain in January, and she plans to go to Ireland this summer. Mary recently met **Judy Kilfoyle Ferguson** and **Joan Tagliaferro Zangre** at St. Anthony's H.S. in Huntington, where Judy teaches theology and Joan teaches mathematics. **Rosemary McDonald Ahern** and her husband, Tom, went to Florida in February to attend the Super Bowl. **Judy Perry Cleary** loves retirement. Her son was married last August, and her four granddaughters were flower girls at the wedding.

News from the Class of 1963: **Anne Marie Larkin** and her husband, Cliff, are spending time at their home in The Villages, FL, and often see year-round resident **Barbara Grace Ritter**. They will return to NH this summer for their grandson's communion and the Great Strides Walk for Cystic Fibrosis. **Marie Albano** and her husband, Frank, **Fran Minichiello**, **Mary Callahan**, **Eleanor Yuretich** and her husband, Jim Hudson, and **Mary Minogue Brouder** and her husband, Dan, celebrated their 65th birthdays cruising the Caribbean in March. **Noreen McMahon Merz** runs her security guard business, which worked on the *Grease*: "You're The One That I Want" tryouts in NYC. Fran is very involved with the "Save Darfur Coalition," which works to stop the genocide in the Sudan. **Marie Pellegrino**, Fran

and Mary had lunch with Bill, the husband of the late **Maureen McCormack Brandt**. **Rita Rochford** went to Mississippi to help Katrina victims; she is continuing to do consulting work in the area of conflict resolution and building work readiness skills.

**Frances Mauntone Di Giacomo '63** is a clinical dietitian at the Elisa Jennings Nursing Home in Cleveland. She welcomed her third grandchild, a boy, born October 2006.

**Dolores Dunn Dorkowski '63** and her husband, Bill, celebrated their 14th wedding anniversary and visited Italy this past September.

**Eleanor Yuretich Hudson '63** welcomed her newest grandson, Beckett Carson Silze, in July 2006.

**Deidre Connelly Galvin '64** and her husband, John, celebrated their 33rd wedding anniversary in August 2006. They are both retired and recently spent three months in central Maine.

**Patricia Jordan Michalski '65** is blessed with seven grandchildren.

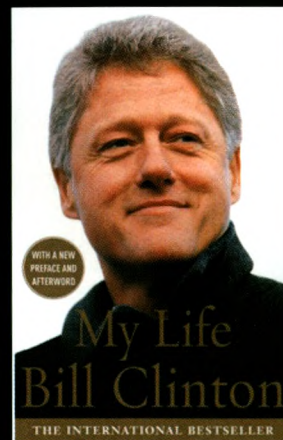
**S. Patricia M. Berliner, Ph.D. '66** is publishing a book through Cloverdale Press titled, *Touching Your Lifethread and Revaluing the Feminine: A Process of Psychospiritual Change*.

**S. Elaine Roulet '66**, the founder of Providence House, was honored by St. Joseph's College as the 2006 "Outstanding Alumna" at its 24th Annual Dinner Dance and Monte Carlo Night in November 2006. S. Elaine served as full-time minister at the Bedford Hills Correctional Facility for Women after 36 years of creating multiple programs to connect incarcerated parents with their children. Recently retired, Elaine currently directs retreats for women leaving prison through a program she created called "Our Journey."

**Louise Belvedere Caldi '67** recently returned from a visit to Tuscany to mark the fifth anniversary of completing her Ph.D. in Renaissance Art History.

**Noreen Moran Schuster '67** is enjoying her third year of retirement after 37 years of teaching. She and her husband, Rich, are cruising to Alaska for their 25th wedding anniversary in July.

## Were you that girl?



Who is the alumna who asked future President Bill Clinton to walk her home after his Georgetown University band played a concert at St. Joseph's College for Women in the late 1960s?

In his autobiography, *My Life*, President Clinton recounts meeting a young woman at the after-concert mixer "who invited me to walk her home and have a Coke with her and her mother." He describes climbing several flights of stairs to her apartment in "one of the endless apartment buildings that house the vast majority of New Yorkers." Mr. Clinton remembers the girl and her mother as "incredibly nice." The reference appears in Chapter 9 of the memoir.

Were you that girl? If so, *St. Joseph's College Magazine* would love to hear from you and share your memories with your fellow alumni. Please contact Editor Susan Kane at skane@sjcny.edu or 631.447.3265.

— Mullaney



## Alumni Mentoring



Marynita Anderson '69, a professor at Nassau Community College who was a biology major at SJC, addressed members of the Science Club and prospective graduate and medical school students at the Brooklyn Campus in February concerning their future career paths and goals in the field of science. Marynita is one of the alumni mentors who has been guiding current students. In March, Thomas Kerrigan '82, senior attorney, U.S. Dept. of the Treasury, spoke to pre-law students.

## Volunteer Day 2007



SJC Alumni Association President Bill Gorman '75 and Mary Collins Macchiarola '62 were among the College alumni and students who participated in Alumni Volunteer Day on March 3. The group painted, organized classrooms and closets, cleaned and performed gardening tasks at St. Joseph's H.S. in Brooklyn. The event was co-sponsored by the Office of Campus Ministry and the Office of Alumni Relations.

## Florida Alumni Reception



Alumni gathered for a brunch reception at the Peabody Hotel in Orlando during the February visit to Florida by SJC President S. Elizabeth Hill '64 (seated, center), VP for Institutional Advancement Nancy Connors (standing, fourth from left) and Exec. Director for Alumni Relations and Stewardship Mary Jo Burke Chiara '69 (standing, far right). Receptions were also held in Ft. Myers, Ft. Lauderdale and Stuart.



## No cast too small for author of Christmas play anthology

by Meaghan Ginnetty



**A**s a child study major from the SJC Class of '75, Barbara Antonucci was "into all kinds of learning." So when the pastor of Brentwood Presbyterian Church approached her about directing a children's play for the parish's annual Christmas Eve service in 1976, Barbara was up for the challenge. She and friend and fellow congregant Lois Anne DeLong teamed up to direct the Christmas plays for the next two years, but in 1979 they realized they had a problem.

"Our logic was that we wanted to teach the children the story of Christmas, the story of Jesus, but we had adults in the audience who were bored with the same old pageantry every year," Barbara said. "So we said to ourselves: why don't we write our own?"

Barbara and Lois came up with *Christmas Through a Child's Eyes*, the first

in a long succession of children's plays the two would write for their parish. The play brought a fresh perspective to the traditional nativity scene by allowing various characters—all played by children—to express the different ways in which they witnessed the birth of Christ.

"Rehearsals would start just before Thanksgiving, and we would write for the cast we had that year," Barbara recalled. "If we knew we had a teenage group that could handle more lines, we would write for them. One year we had a group where the oldest was only eight or nine. Basically, we would do what we had to do to keep the kids involved and learning the story."

Over the next 25 years, Barbara wrote, directed and produced plays for her changing group of actors, who ranged in age from 2-year-old toddlers to

a 40-year-old disabled woman. Because her primary love was the littlest children—or "angels" as she calls them—Barbara wrote her favorite play, *Christmas Eve at Angel School*, for the youngest members of the cast.

Prepping these angels for the stage could be hilarious at times. "We'd have to tell them: You have very nice butts, but we don't want to see them on stage!" Barbara recalled, laughing.

With more than 15 children's plays to their credit, Barbara and Lois dreamed of publishing their work as an anthology that could be easily accessed by other small churches and parishes across the country. Their goal was to help others create Christmas programs that spoke to the children they were working with, while taking into account the lack of budgets for sets, props and costumes. Barbara and Lois' dream came true in 2006 when CSS Publishing picked up their book, *No Stable Too Small*, which is now available on Amazon.com.

"It is the coolest thing to see children from another area of the country doing this," said Barbara, who now resides in Monroe, NC, and had the pleasure of seeing her work performed last Christmas at her new parish, Turner Presbyterian Church. Barbara was asked to direct, and her niece was part of the cast. The show, no surprise, was a huge success.

"The hand of God was there," Barbara said. "I think a lot of times we're guided like that, and I think that's why it worked." ■

**Ellen C. Straney '68** is active on the Board of Directors for Chamber Music West.

### 1970s

**Eileen Schaefer Killeen '70** and her husband, Tom, have been married for 36 years. They have three children.

**Kathleen Ott Reemmer '70** welcomed her fourth grandchild, Zacary John Reemmer, in November 2006.

**Elaine Thoelen Mastrapasqua '71** is a bookkeeper for the Saratoga YMCA. Last summer, she and her husband, Stephen, vacationed in Cape Cod.

**S. Virginia Down '72** began serving as a regional superior for the Sisters of St. Joseph in August 2006.

**Karen Macri Truncellito '73** has authored a program entitled "Easy Steps to Reading," which enables all children to read,

including those with dyslexia, ADHD and other learning disorders. Her website is [www.easy-steps-to-reading.com](http://www.easy-steps-to-reading.com).

**Jeanette D. Zaloom '73** opened an ESL school to help prepare foreign students for college.

**Victoria Castagna '74** is living in Daleville, PA. She retired from U.S. government service and teaches at the University of Scranton. She would love to



## STAYING IN TOUCH

To learn more about alumni activities, serve at an alumni event, reach your class news agent or to update your records, please contact us in the Office of Alumni Relations:

### Mary Jo Burke Chiara '69

Executive Director  
Alumni Relations and Stewardship  
St. Joseph's College  
245 Clinton Ave.  
Brooklyn, NY 11205  
718.636.6882

### Matthew Colson '02

Associate Director  
Alumni Relations  
St. Joseph's College  
319 West Roe Blvd.  
Patchogue, NY 11772  
631.447.3215

We'd love to hear about what you  
and your classmates are doing.

So give us a call, drop us a line, e-mail  
us at [alumni@sjcny.edu](mailto:alumni@sjcny.edu) or check out  
our Web site at [www.sjcny.edu](http://www.sjcny.edu).

**Let's stay  
connected!**

## A published poet in his 'second life'

by Susan Kane

**F**or the first 22 years of his professional career, 2003 alumnus Don Uhrie worked as a computer programmer, serving for a time as a consultant for Merrill Lynch. Then, as he puts it, he "hit a crossroads" in his life, and he started down a different path—one which led him eventually to St. Joseph's College, to a teaching position he adores, and now, in what he calls his "second life," to his debut as a published poet.

*Whispers from Within* is Don's collection of nearly 50 poems that touch on feel-

ings, thoughts and experiences common to all: love yearned for; love lost; the healing power of the natural world; the fragility of the human spirit; the pain of giving up; the wonder of discovering light—and hope—after all.

They are the reflections of a man who, having understood the wrong turns of his life, wakes to find that it is not too late to begin anew. Many of his poems have spiritual undertones. "My creative side is something that I ignored for many years in lieu of the pursuit of that which would only serve to damage my spirit," he said. "Now, in my second life, I have been blessed with the opportunity to make up

for past mistakes and to positively impact the world we live in."

Don, who has been writing poetry for 17 years, enrolled at SJC's Long Island Campus in 1999 to complete the college degree that he had put on hold. An English major, he was an active member of the

English Club and often read his poetry at the club's open mic nights. While at SJC, he decided to become a teacher, and he is now a language arts instructor at Robert Frost Middle School in Deer Park.

*Whispers from Within* can be purchased

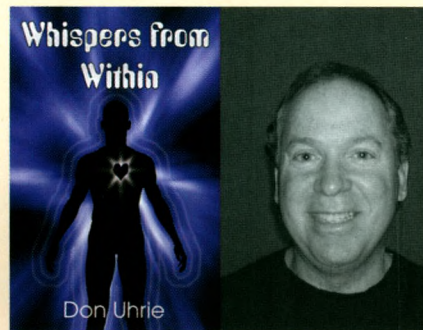
online at [www.publishamerica.com](http://www.publishamerica.com) or through Amazon.com or barnesandnoble.com. Don hopes to schedule readings at local venues. For further information, contact him at [don1358@optonline.net](mailto:don1358@optonline.net). ■

My soul danced amongst the stars,  
My days of invisibility have finally died.

My soul danced amongst the stars  
and in one breath, wisdom filled my being.

In an instant I was transformed,  
as effortlessly as the day surrenders  
to the night.

— From "My Soul Danced Amongst the Stars"  
Don Uhrie '03



host a reunion of the SJC 1973–74 student council at her house. Her e-mail address is [v.castagna@worldnet.att.net](mailto:v.castagna@worldnet.att.net).

**Bill Gorman '75** was reappointed to a second three-year term on the Board of Trustees of Nazareth Regional H.S. and currently serves as chair of the Academic Programs Committee. Bill was the recipient of the Theodore Ryken Award at Xaverian H.S., which is presented annually to a teacher in each of the 13 Xaverian Brothers-sponsored schools.

**Anne Mulligan '75** presented a paper to the members of The New York Chaucer Society at their 15th International Congress held at Fordham University. Her presentation was entitled, "Text and Image in the Ellesmere Manuscript: Reading the Portraits in the General Prologue."

**Richard Deininger '76** planned to be in Spain this spring as a volunteer with the organization Pueblo Ingles ("English Village"), helping Spanish businessmen and women improve their English language





*Jennifer Velez McGuire '97 is proud to announce the birth of her daughter, Amber Elyse, on Nov. 3, 2006. She also has a son, Seth, 3.*

skills. He is a retired Suffolk County police officer and detective who has traveled extensively as a member of the U.N. International Police Task Force and as an elections observer with the Office of Security and Cooperation for Europe.

**Arcangela Perchiacca Gerald** '76 and her husband, Joe, own Tasty Bagels on 17th Street in Brooklyn. They have two granddaughters.

## 1980s

**Esther B. Edet** '86 is enrolled in a doctoral program and hopes to graduate in summer '07.

**Kerry McConway** '86 is the director of the development for Spectrum for Living in Middlesex in Edison, NJ.

**Margaret Shillingford** '87 and her husband, Jon, are both retired and have been married for 37 years. They have three children and two grandchildren.

**Joan Sullivan Thomas** '87 lives in Brooklyn where she is an assistant principal at P.S./I.S. 109. She and her husband, Frank, have two children and own a summer home in the Adirondacks.

## 1990s

**Katherine DelAguila** '90 was appointed assistant principal of Coram Elementary School. A bilingual educator fluent in

Spanish and American Sign Language, she was a special education teacher and most recently taught kindergarten in the Middle Country School District. She has a B.A. in Child Study from SJC and a master's in liberal studies and a professional diploma in school district administration from Stony Brook University.

**Doris Gargan** '97 welcomed a grandson, born in December 2004.

**John T. Gabelman** '97 retired from the NYPD as a lieutenant in August 2006.

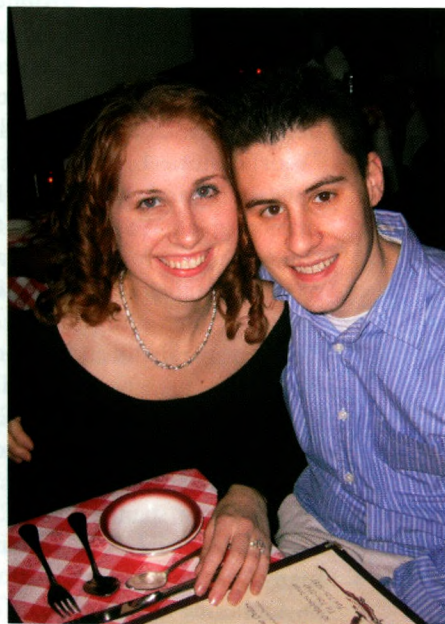
Congratulations to **Colleen Kelly** '97 and her fiancé, Declan, who plan to marry in March 2008. She is working as an import/export supervisor at AGI Logistics and was looking forward to seeing other '97 graduates at the Spring Reunion.

## 2000s

**Dawn Brancaccio** '02 received her master's degree in literacy from C.W. Post in 2006.

Congratulations to **Charles Tator** '02 and **Daria Liles** '03 on their engagement. A July 2007 wedding is planned.

**Nora Damian-Delia** '03 received her master's degree in TESOL in May 2006 from St. John's University.



*Congratulations to Dave Renahan '04 and Donna Janouskovec '04, who announced their engagement. Dave is a special education teacher in the Riverhead Public Schools, and Donna is a fifth grade teacher in Manhasset. A 2008 wedding is planned.*



*Best wishes to Paige Napoli '02 and Michael Carbone, who were married on Nov. 19, 2006. Paige is coordinator of graduate admissions at SJC's Long Island Campus.*

**Anabel Roth** '03 received her master's degree in literacy from Touro College in 2006.

Best wishes to **Catherine Scalogna** '03 and Micheal Maletta, who were married in July 2006. She is a first-grade teacher in the Three Village School District.

**Luz Vazquez-Delph** '04 and her husband, Larry, are expecting their first child, a boy, in May 2007.

**Andrea Gallo** '04 announced her engagement to Robert Volk Jr.; a July 2007 wedding is planned. She is an assistant director of admissions technical support and data operations at St. Joseph's College.

**Veronica Polio** '04 is engaged to Alberto Martinez; a November 2007 wedding is planned. Veronica received her master's degree in TESOL in May 2006 from St. John's University.

**Elizabeth Velazquez-Garcia** '04 and her husband, Ivan, purchased their first home, in Florida.

Congratulations to **Lillian Munoz** '06 and Steven Hasemann, who wed in October 2006. She is a teacher in the Deer Park School District. ■



# Alumni V

## What Fr. Red taught us about forgiveness

by Bridget Reilly Costello '83



"The loss of  
Fr. Red  
saddened  
everyone,  
but an  
opportunity  
for us to  
honor his  
legacy  
now exists."

I first met Monsignor Costello, or "Father Red" as he was known to many, when I married into the Costello family in 1989. I soon discovered that Fr. Red's sister, Alice, and I were both graduates of St. Joseph's—Alice Costello, Class of 1953, Brooklyn Campus, and me, Class of 1983, Long Island Campus. Another Costello, Kelly, is a current student majoring in child study. Recently, I returned to St. Joseph's in pursuit of a long-awaited graduate degree.

In 1943, a young William Costello attended Seton Hall H.S., the building on the grounds of what is now SJC's Long Island Campus. His classmates knew there was something special about him because they wrote in his yearbook: "Your oratorical ability has been outstanding and your power of persuasion great. We don't like to let you go because you really are a part of the spirit that is Seton. However, our loss is the world's gain."

The world did indeed benefit from the presence of William Costello. He graduated from Cathedral College in 1946, entered the seminary and was ordained in 1952. His ministry spanned more than five decades and brought him to many parishes in the diocese, St. Catherine of Sienna and finally St. Anne's in Garden City. At each new parish, another flock of people were touched by his kindness and his forgiving nature.

This past July, the news that Msgr. Costello had been killed by an

intoxicated driver circulated shock throughout our family. Personally, this tragedy brought mixed emotions. Part of me cried out for justice, and yet I grappled with the gentle forgiving nature Fr. Red demonstrated and how incongruous that seemed with how I was feeling. The loss of Fr. Red saddened everyone, but an opportunity for us to honor his legacy now exists.

Ancient codes of morality called for "an eye for an eye." This was probably fueled by some basic instinct for fairness. Crimes against humanity were viewed as an upset of the natural balance, and justice was an attempt to restore that balance. Christianity encouraged the concept of forgiveness. Jesus taught that one's reward would come in the "afterlife" and that God, not man, would be the judge of one's actions.

Perhaps a judge and jury of one's peers are not really necessary to restore that balance. Perhaps destructive actions really do impact the "doer" more than the victim. Perhaps what goes around really does come around. Most importantly, perhaps this tragedy is the ultimate opportunity for us to practice forgiveness.

Bitterness about what happened is not the legacy I want to leave with my children. I will remember a man who loved people, baseball, his Irish heritage, but most of all, a man who loved God and lived his life as an example of that love. ■



# oices

## It's never too late for dreams

by Lorraine Herbert Mund '62

**W**hen I entered St. Joseph's College in 1958, I was just like all freshmen, entertaining dreams of my future. Those dreams included the typical 1950s goal of husband and family and a teaching career. However, I also aspired to become a published writer and to sing on stage.

My dreams of singing were rooted in my family life. I lived in an Italian home where music, especially the opera, was a part of our lives. My cousin was the chairperson of the national fan club of Renata Tebaldi, the famed soprano of the Metropolitan Opera House. By the time I was 15, I was constantly listening to her records.

At St. Joe's, I pursued a major in English, but I was a member of the College Glee Club under the direction of Fr. Gennaro D'Ecclesiis. Father was very encouraging and allowed me to sing solos in our concerts. I also participated in the All College Sing Competition, the Christmas Party and Show and caroling with torches to light our way along Clinton Avenue.

By my 60th birthday I had fulfilled many of my dreams: I had a lovely family, a long career as a college professor and a number of published poems and short stories. Still, I longed to share my voice. So when I saw an ad for the Ms. New York Senior America pageant, I auditioned and was accepted as a finalist. I sang a song of Broadway fame, thrilled to return to the stage.

I didn't win the pageant, but my participation led to my inclusion in

shows presented by the New York Senior America Showcase Group in nursing homes, senior centers and local exhibitions. I joined the Nassau Community College Choir, and my voice improved. Then I found a teacher and began studying the Italian arias I had always loved.

Four years ago, New York Senior America was asked to present a show for St. Patrick's Day. My friend, Florence Ayrovainen of the Hibernian Festival Singers, and I prepared a show. Our experiences inspired us to organize our own group, "The Golden Girls." We have added performers, other singers, dancers and a comedienne to our troupe and have expanded both our shows and our audiences. Now, between the Senior America Showcases and the Golden Girls, I perform in at least 10 shows monthly.

Last year I began a solo program of Italian opera, which includes both a lecture and the performance of eight arias. It has been well received, with three performances last year and two booked for this spring. I also was a guest artist at opera nights at local restaurants.

Last November I released my first CD, "Avid Diva." It contains 12 arias that I sing, accompanied by renowned musician, Mason Sempt. Now I am working with Mason on a new CD, a collection of spiritual songs.

The dream that began a long time ago had many detours, but it finally has come true. It really is never too late to follow your dreams! ■



"The dream  
that began  
a long time ago  
had many  
detours,  
but it finally  
has come true.  
It really is never  
too late to follow  
your dreams!"



## Countdown to Commencement



Brooklyn Arts and Sciences graduating seniors gathered at Graziella's Restaurant in February for the traditional "101 Nights" celebration that begins the countdown to commencement. Attendees enjoyed refreshments prior to a presentation of important information about senior events. The evening was co-sponsored by the Alumni Association and the Office of Student Life.

## Night at the NY Islanders



Alumni, friends and family members came out to cheer for the home team at Alumni Night with the NY Islanders on March 27 at the Nassau Coliseum. Their support paid off—the Islanders beat the Philadelphia Flyers 6–5 with 30 seconds left in overtime. The Office of Alumni Relations sponsored the event.

## Graduate Management Networking Event



SJC President S. Elizabeth Hill addresses alumni and current students of the College's Graduate Management Studies program at their Sixth Annual Networking Dinner at Collins & Main Restaurant on March 7.



## COMING SOON NEW AND IMPROVED

This fall, look for our new and improved SJC Alumni Online Community. Registered users will be able to update their information, post their profiles and class notes, conduct transactions, register for events and network with SJC alumni all over the world—all in a secure environment.

Keep in touch with other alumni and stay up-to-date on College news and events!



### Services included in the new SJC Alumni Online Community:

- Lifetime alumni e-mail address
- Searchable online directory
- Searchable class notes
- Career Center/Job Board
- Online event calendar and event registration
- Online polls/surveys
- Chapter/class pages

You will be notified when the community is up and running—watch your mail for details.



## Before Hours Alumni Networking Breakfast

June 21, 2007 7:00 a.m.

California Diner, 570 Sunrise Highway, Patchogue

Who doesn't like breakfast? Come enjoy a meal with your fellow alumni before work and network within your alma mater.

- Exchange business cards.
- Build your referral base.
- Promote yourself/industry and the service you offer.
- Make new contacts and increase your resources.

Cost: \$10

R.S.V.P. to the Long Island Office of Alumni Relations by June 19, 2007 by contacting 631.447.3215 or [alumni@sjcnj.edu](mailto:alumni@sjcnj.edu).

## New Jersey Alumni Luncheon

For all alumni, spouses and friends of St. Joseph's

**Sunday, June 10, 2007  
Noon  
Hackensack Golf Club  
Oradell, NJ**

Chairperson: Winifred Cavanagh Malone '56

Please R.S.V.P. by June 4 to the Brooklyn Office of Alumni Relations: 718.636.6882 or [alumni@sjcnj.edu](mailto:alumni@sjcnj.edu).



## IN memoriam

### Alumni

Grace Duffy Kearney '35  
Madeleine Clark McLaughlin '36  
Dorothea M. McCrystal '41

Mary McVeigh Williams '43  
Lorraine Nolan Dorn '47  
Geraldine Flynn Lemay-Cioffero '53

Anne Byrnes Concannon '62  
Helen Lawless '69

### Faculty and Staff

Norman Murphy, former payroll coordinator, Business Office

Cynthia Parrett Courtney, former chairperson of the Music Department

Msgr. William A. Varvaro, former instructor of religious studies

### Relatives and Friends

Joseph Haffey, husband of Catherine Phillips Haffey '45  
Henry Sewell, Sr., husband of Frances Heffernan Sewell '46

Lawrence Flanagan, brother of Mary Flanagan Rigaut '47  
James O'Callaghan, father of Catherine O'Callaghan '82

Florence Eieder, grandmother of Jamie Vacca-Hoefner '02

## obituary

### **S. Francis Solano Carmody, C.S.J.: 'a teacher from head to toe'**



S. Francis Solano Carmody, C.S.J., Ph.D., professor of child study and co-director of the College's child study graduate programs, died March 7 at St. Joseph Convent, Brentwood, after a long illness. She was a member of the SJC faculty since 1989.

For the first 11 years of her professional life, S. Francis was an

elementary school teacher at Our Lady of Good Counsel, Brooklyn; St. Teresa of Avila, South Ozone Park; Nativity, Brooklyn; and St. Patrick, Long Island City. She had a very distinguished career in the field of deaf education, serving as principal of both the Cleary School and St. Frances School for the Deaf. She also served on many committees and as a consultant to numerous groups, including schools for the deaf in Greece.

She held adjunct positions at Hunter College and New York University before coming to St. Joseph's. In addition to teaching in the undergraduate division of the Child Study Department, she developed, taught in and supervised (along with Co-Director S. Miriam Corr) the College's first graduate program, the Master of Arts in Infant/Toddler Early Childhood Special Education. S.

Francis was also instrumental in the preparation of the M.A. in Literacy and Cognition.

In 2005, S. Francis was honored by the Interdisciplinary School with its Rhoda Rogoff Education Award for her outstanding contributions to the education of children and future teachers.

"From her first mission, where she taught 90 kindergartners in the morning and 90 different ones in the afternoon, to her last classes with her graduate students two weeks [before her death], S. Francis was a teacher from head to toe," SJC Provost S. Loretta McGrann, C.S.J., said in her eulogy for S. Francis.

S. Francis is survived by her sister, Mary Gault, five nephews and 14 grandnieces and grand-nephews. Interment was in Calvary Cemetery, Brentwood. ■



# EVENTS CALENDAR

## SPRING / SUMMER 2007

Council for the Arts B - 718.399.6755 / L.I. - 631.447.3200  
 Alumni Office B - 718.636.6882 / L.I. - 631.447.3215  
 Clare Rose Playhouse 631.654.0199

For a complete listing of events,  
 visit the College Web site at  
[www.sjcny.edu](http://www.sjcny.edu).



### MAY

- 6 **Brooklyn Philharmonic Woodwind Trio**  
 2 p.m.; free of charge  
 Bloodgood Garden, Brooklyn Campus  
*Sponsored by the Brooklyn Council for the Arts*
- 29 **Long Island Commencement and Reception**  
 6 p.m., Nassau Coliseum, Uniondale
- 29 **SJC 17th Annual Golf Tournament**  
 Honoring Christopher Carroll '88  
 Sands Point Golf Club, Sands Point, NY  
*Sponsored by the Office of Institutional Advancement*
- 31 **Brooklyn P&GS Commencement and Reception**  
 5 p.m., Brooklyn Campus

### JUNE

- 1 **Brooklyn A&S Commencement and Reception**  
 4 p.m., Brooklyn Campus
- 10 **New Jersey Alumni Luncheon**  
 Noon, Hackensack Golf Club, Oradell  
*Sponsored by the Brooklyn Alumni Office*
- through June 15 **Brooklynature: In the Garden**  
 Bloodgood Garden, Brooklyn Campus  
*Sponsored by the Brooklyn Council for the Arts*

### MAY / JUNE





15-16

### American Cancer Society—Relay for Life of Sayville

Join the Alumni Association team!  
[www.acsevents.org/relay/ny/sayville](http://www.acsevents.org/relay/ny/sayville)

21

### Before Hours Alumni Networking Breakfast

7 a.m.; \$10  
California Diner, Patchogue  
*Sponsored by the Long Island Alumni Office*

## JULY

6-22

### *The Senator Wore Pantyhose* by Billy Van Zandt and Jane Milmore

July 6, 7, 13, 14, 20, 21–8 p.m.; July 8, 15, 22–3 p.m.  
*Clare Rose Playhouse, Long Island Campus*

## U P C O M I N G F A L L E V E N T S

SEPTEMBER 22

### A Day at the Races Luncheon

Belmont Park, Elmont  
*Sponsored by the Brooklyn Alumni Office*

OCTOBER 10

### Presidential Lecture Series

Featuring Steve Kroft of *60 Minutes*  
12:40 p.m., Brooklyn Campus (for campus community)  
7:30 p.m., public presentation on Long Island Campus (auditorium)

OCTOBER 19

### Homecoming Weekend

Welcome back alumni!  
Long Island Campus

NOVEMBER 1

### SJC 25th Annual Dinner Dance/Monte Carlo Night

Crest Hollow Country Club, Woodbury  
*Sponsored by the Office of Institutional Advancement*

NOVEMBER 3

### Fall Alumni Luncheon

Cafe on the Green, Bayside, Queens  
Cocktails 11:30 a.m.; lunch 12:30 p.m.  
*Sponsored by the Brooklyn Alumni Office*

JUNE / JULY







# Reflections on the nursing **CRISIS**

by Dr. Barbara Sands, Ph.D., R.N.

Professor and Director, Department of Nursing, St. Joseph's College



Claudia Mirzaali

**N**ursing is a noble profession. Despite persistent negative stereotypes of Dicken's Sarah Gamp or Ken Kesey's Nurse Ratchett, I feel privileged to call myself a nurse. The discipline of nursing is both intellectually and emotionally challenging and imbued with significant humanistic and spiritual meaning. It is also a profession that supports multiple career paths and offers limitless opportunities for growth. Nurses make a real difference in the lives of those they touch on a daily basis, whether as practitioner, consultant, administrator or educator.

Nursing is, however, facing many challenges. Key among these is the current and projected shortage that could result in a 36% decrease in the supply of nurses by

2020. At the same time, the Bureau of Labor Statistics predicts that from 2004–2014 the health care system in the United States will require more than 1.2 million new nurses. There is also universal agreement that the shortage of nursing faculty must be addressed since nursing programs are turning away qualified applicants for lack of faculty.

Yet there is reason to be optimistic about the future because of renewed interest in nursing as a career choice. As director of the R.N.-B.S. and M.S. nursing programs, I believe that St. Joseph's faculty and students are part of the solution to the current shortage. Our undergraduate program for R.N.s has produced almost 700 graduates who have gone on to leadership positions and advanced education. These graduates are mentoring the next generation of nurses and changing the world of practice. Our new graduate program, with concentrations in adult health and nursing education, will soon produce graduates who will become the nursing faculty and expert clinicians of the future.

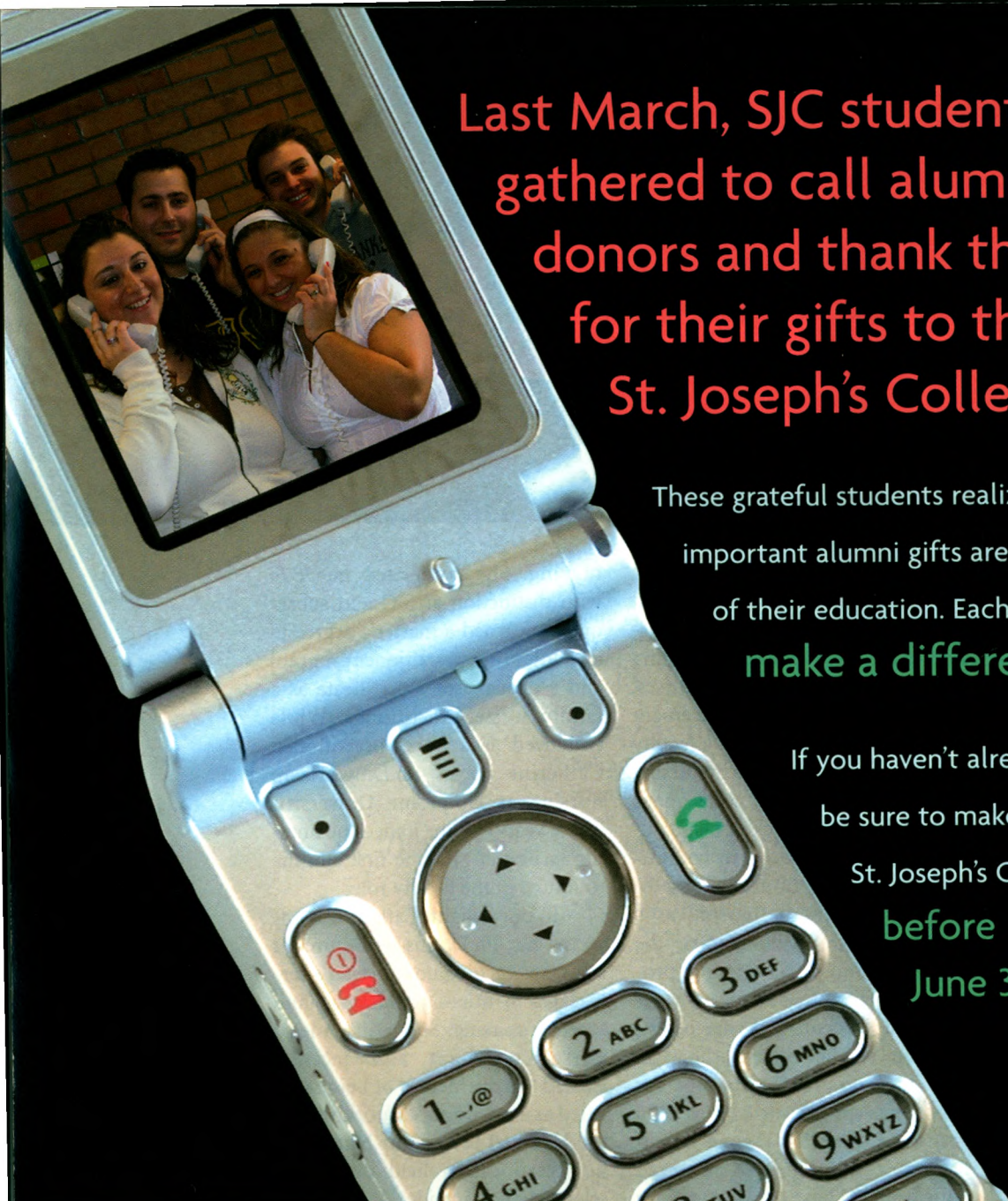
I would like to share the story of one alumna as an exemplar of the quality of our nursing graduates, as well as to illustrate the career trajectories that are possible within the discipline. Dr. Catherine Pearsall (SJC Class of 1992) came to St. Joseph's with an associate degree in

nursing. She completed her B.S. with distinction at SJC and subsequently earned a master's degree in an adult nurse practitioner program and a post-master's certificate as a family nurse practitioner. While employed as a nurse practitioner, Catherine began Ph.D. work in nursing at Duquesne University. Three years ago she joined the nursing faculty at SJC, the first alumna to return in the faculty role.

To our delight, Catherine completed her Ph.D. this past summer as well as earning post-master's certificates in nursing education and forensic nursing. She is also a legal nurse consultant and recently earned the distinction of being certified as a nursing educator through the National League for Nursing, a new certification held by only a select few nationwide.

Dr. Pearsall represents the future of the nursing profession, and she is one of the reasons that I am optimistic about nursing's ability to solve the current crisis. Our undergraduate and graduate students are poised to significantly impact health care as the leaders of tomorrow. So while we must attend to the crisis represented by the nursing shortage, I wish to reassure our community that the St. Joseph's College Department of Nursing anticipates the future with optimism as our programs continue to expand to meet the need. ■





Last March, SJC students  
gathered to call alumni  
donors and thank them  
for their gifts to the  
St. Joseph's College Fund.

These grateful students realize how  
important alumni gifts are to the quality  
of their education. Each gift really does  
make a difference.

If you haven't already done so, please  
be sure to make your gift to the  
St. Joseph's College Fund  
before  
June 30, 2007.

St. Joseph's  
College  
NEW YORK



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